

# Building User Interfaces

# Visual Design

**Professor Bilge Mutlu**

# What we will learn today?

- Elements and principles of design
- Color, type, and images

# Elements of Design

# Elements of Design

1. Space
2. Line
3. Shape
4. Size
5. Pattern
6. Texture
7. Value



# Space<sup>1</sup>

**Definition:** Space is the canvas on which visual elements are placed.

- Space can be *positive* or *negative*
- *Positive*: where the subject is positioned
- *Negative*: the space surrounding the subject
- Negative space can be used as positive

<sup>1</sup>Image sources: [this slide](#), next slide: [left](#), [right](#)



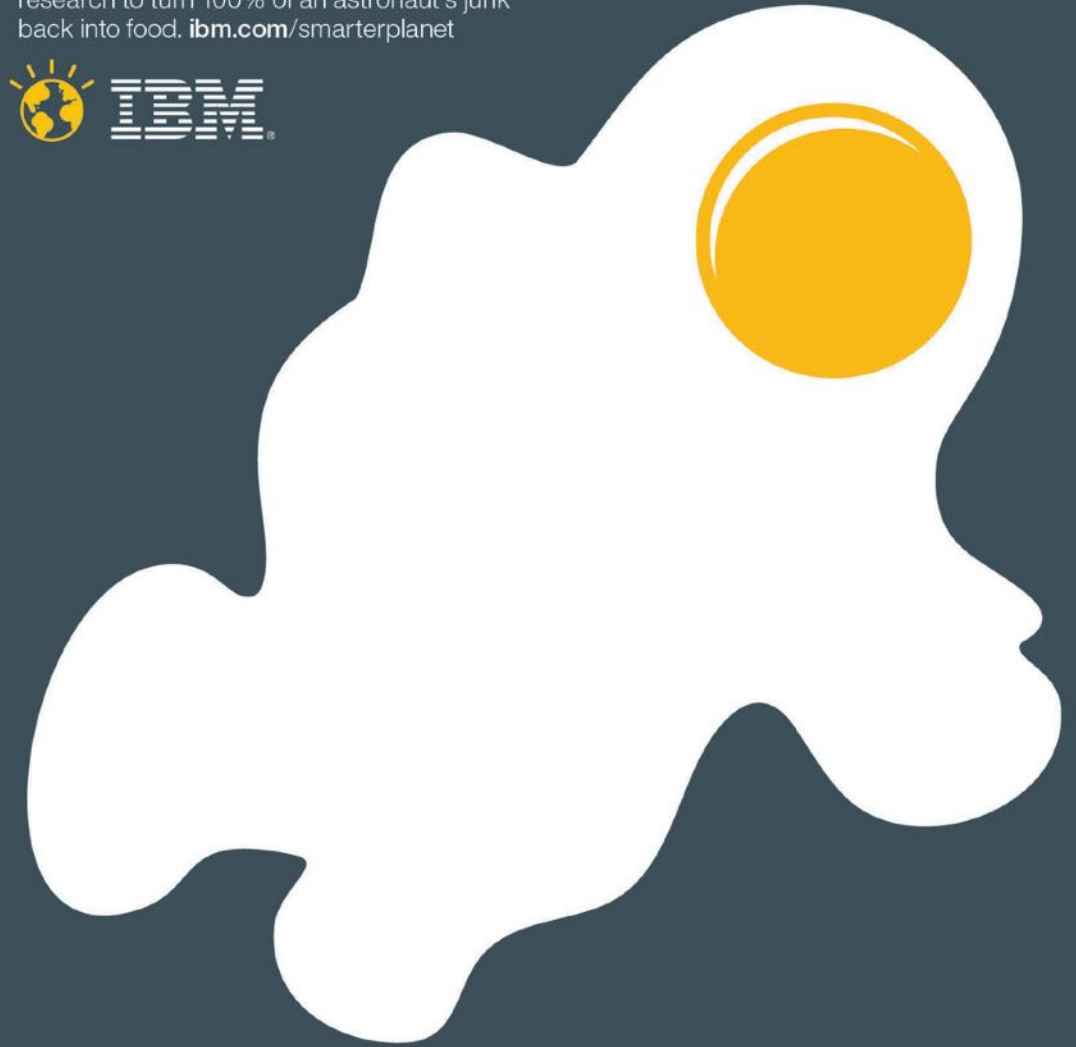
# Now data helps **pinpoint** more oil.

In Venezuela, IBM deep computing processes seismic data, helping Tricon Geophysics pinpoint new oil and gas using 40% less energy. [ibm.com/smarterplanet](http://ibm.com/smarterplanet)



# Food is now **prepared** for space.

The European Space Agency is using smarter research to turn 100% of an astronaut's junk back into food. [ibm.com/smarterplanet](http://ibm.com/smarterplanet)



# Line<sup>2</sup>

**Definition:** The most primal design element that can divide space, call attention to, organize, and make up other elements.



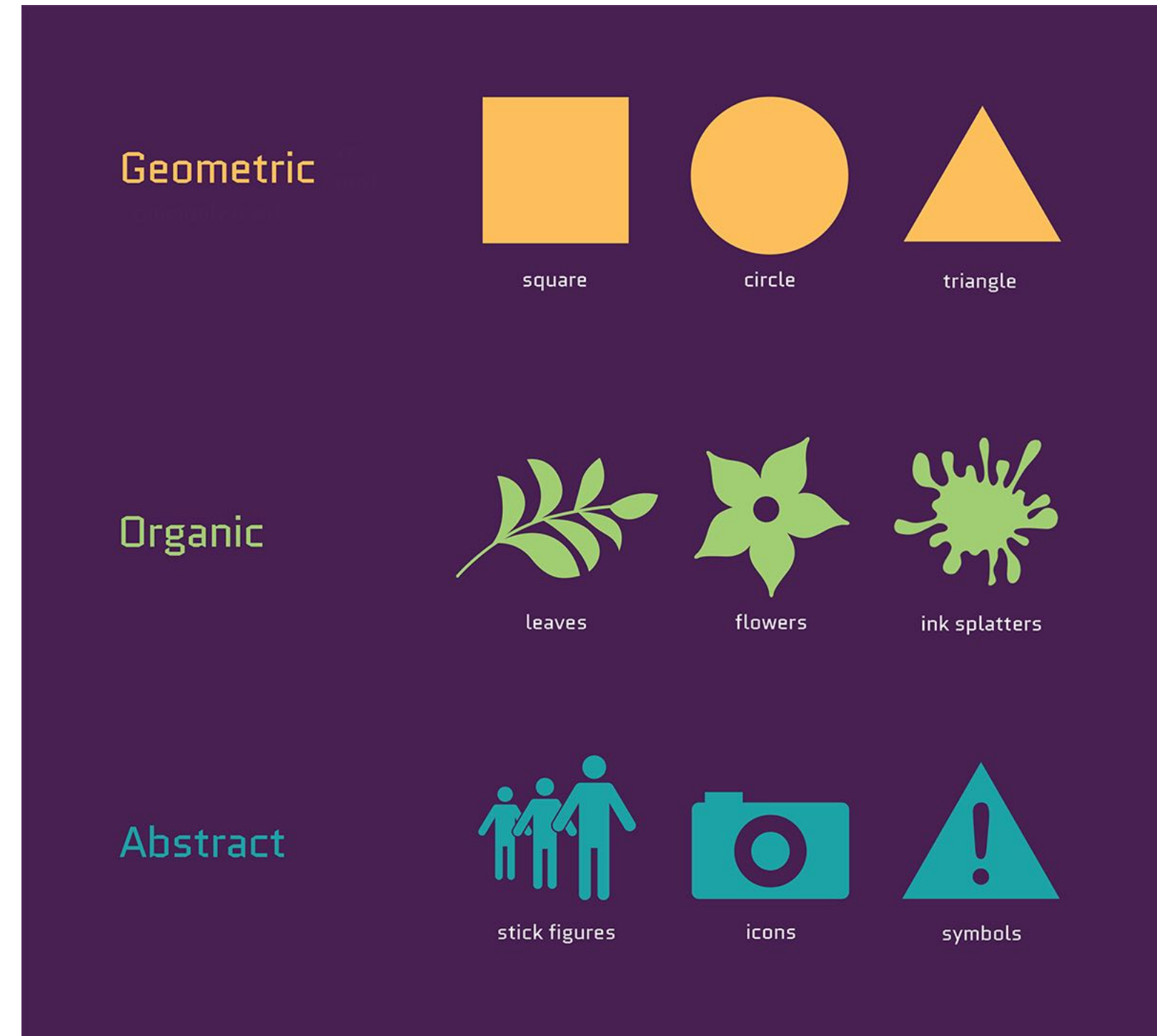
<sup>2</sup>Image source

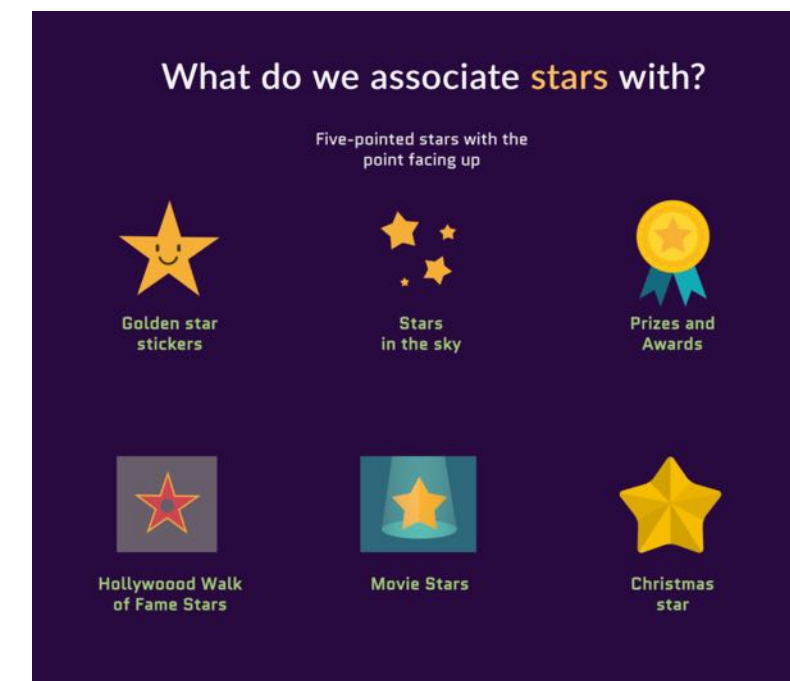
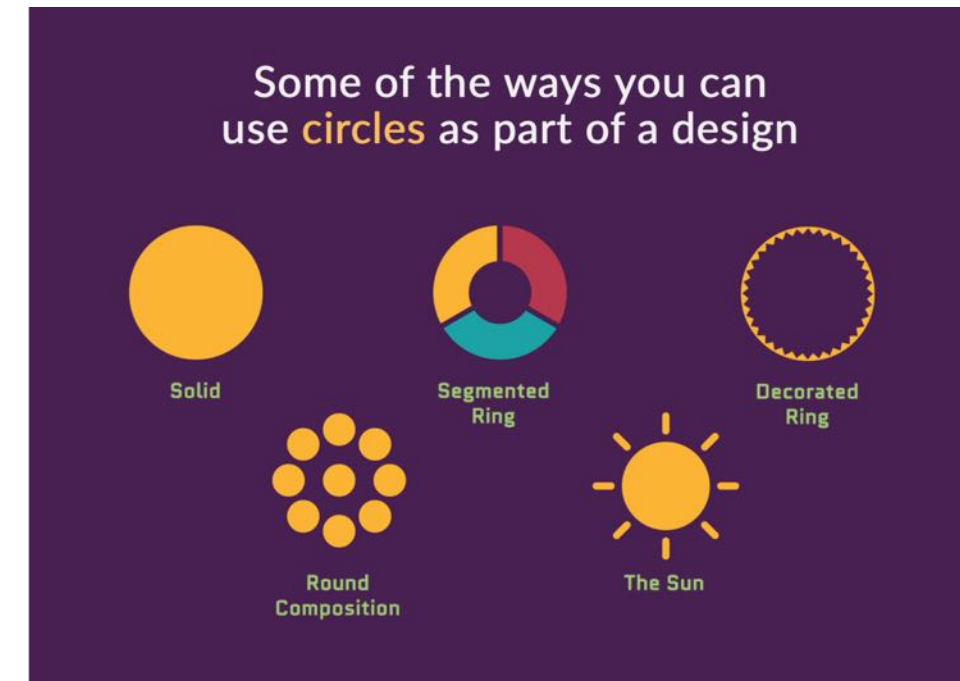
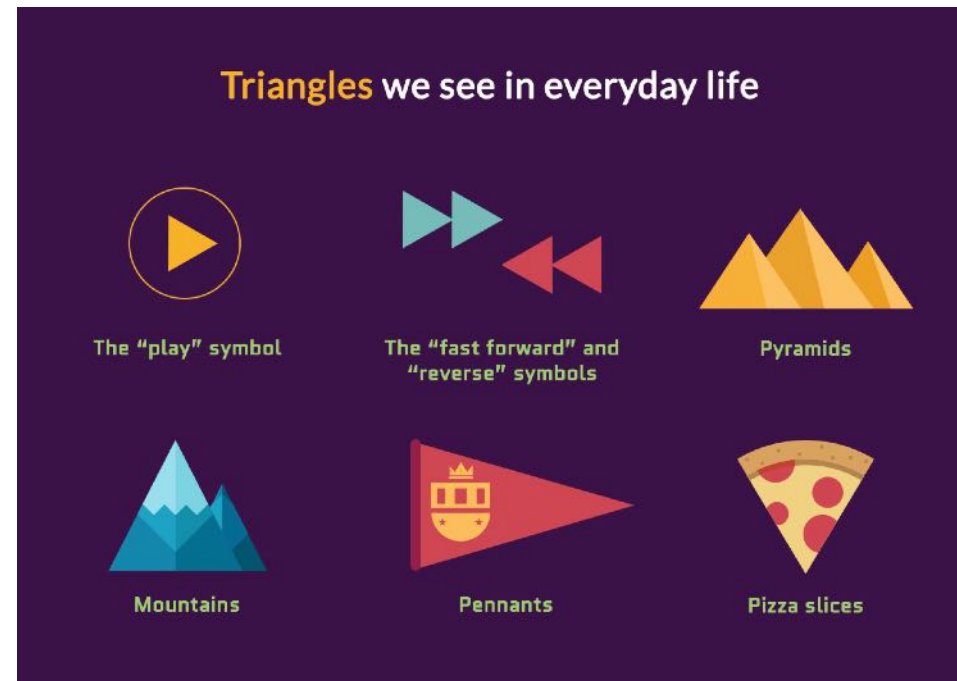
# Shape<sup>3</sup>

**Definition:** Space outlined by a contour.

— *Organic vs. inorganic shapes*

<sup>3</sup>Image sources: [this & next slides](#)







# Size<sup>4</sup>

**Definition:** Size, or *scale*, is the relative extent of the design elements such as shapes and lines.

<sup>4</sup>Image source

# Pattern<sup>5</sup>

**Definition:** Pattern, or *repetition*, systematic duplication of other design elements such as shapes and lines.



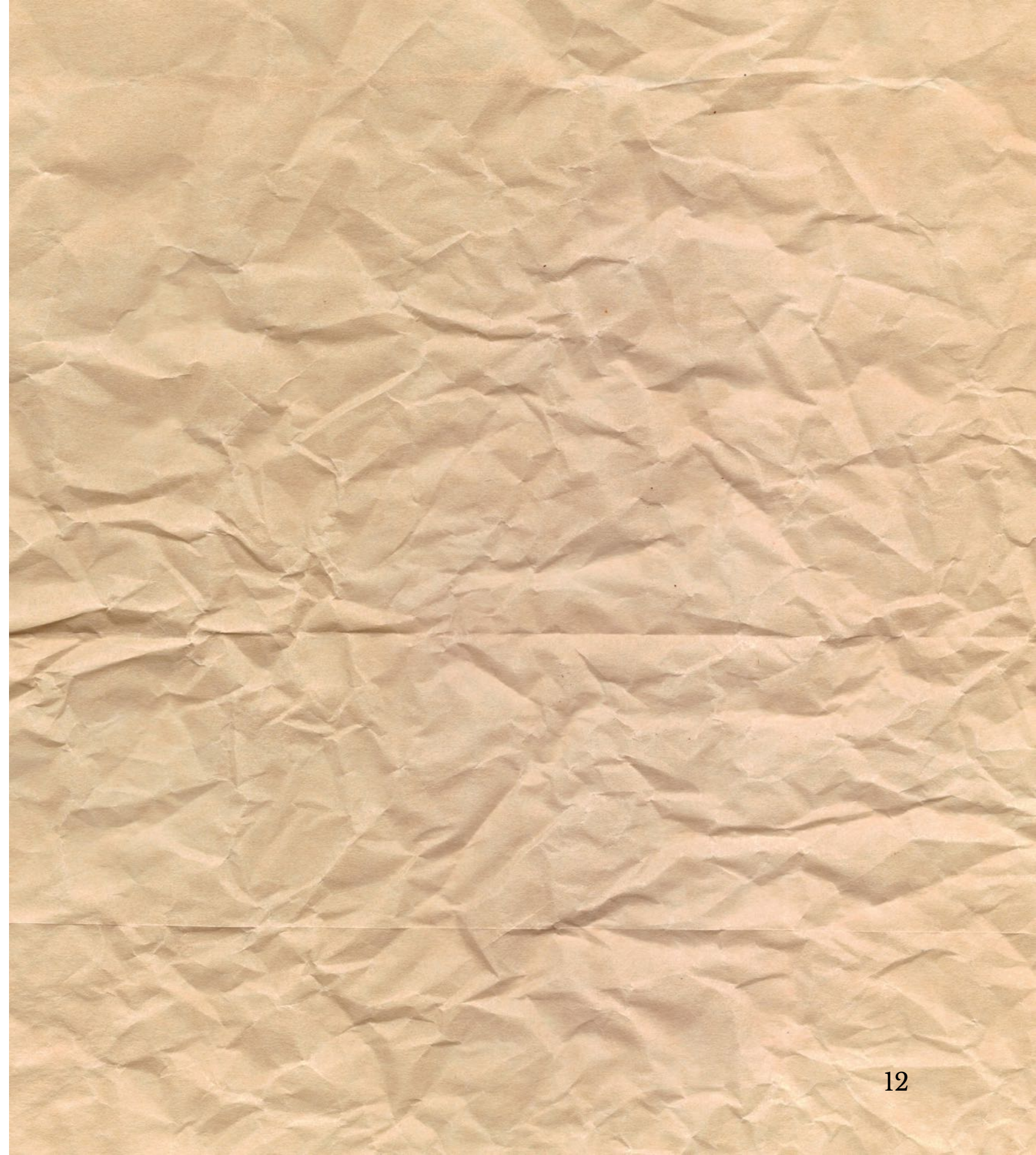
<sup>5</sup>Image source



# Texture<sup>6</sup>

**Definition:** Tactile and visual quality of a shape or space made up of different colors, materials, and different structures.

<sup>6</sup>Image source

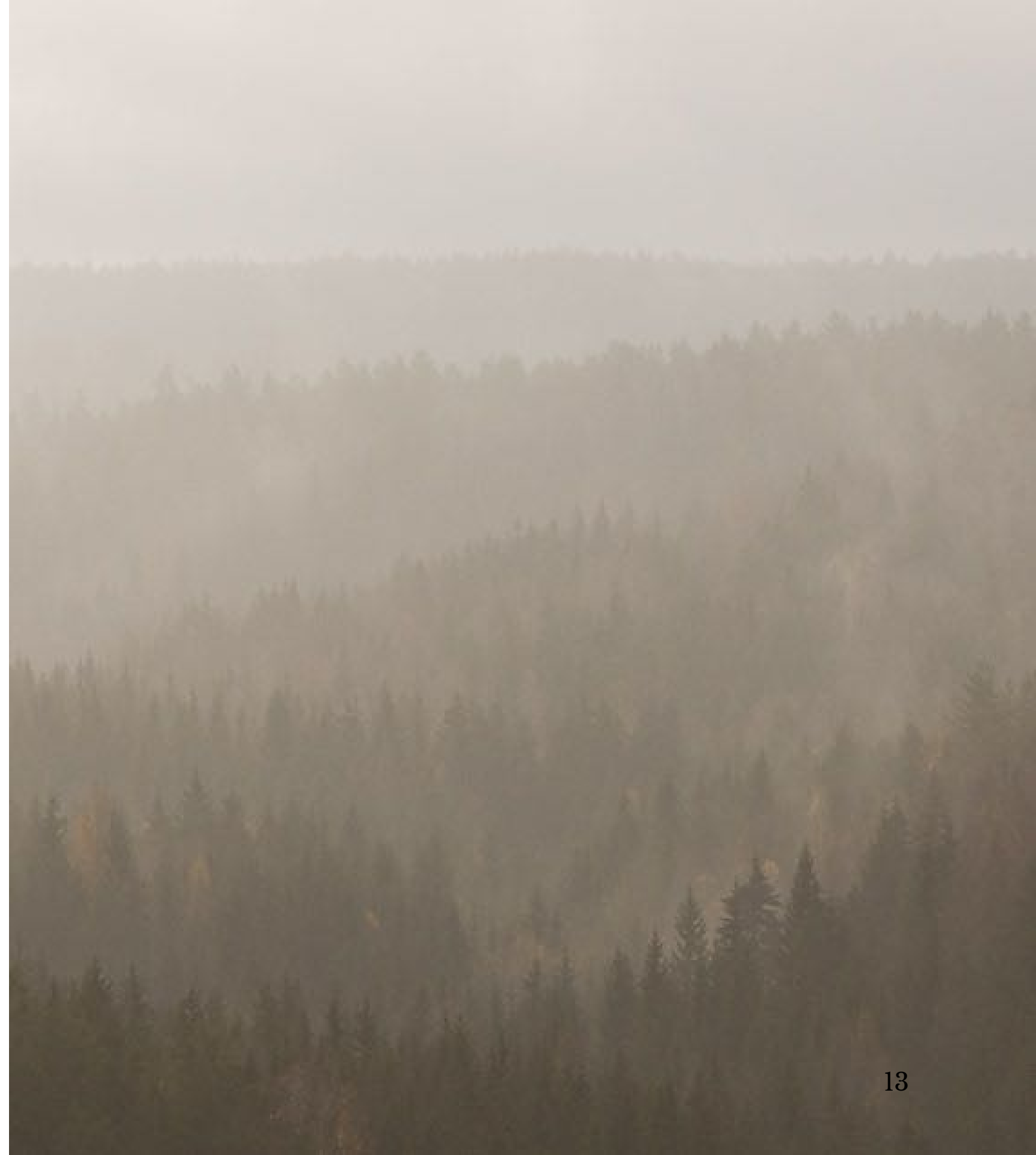




# Value<sup>7</sup>

**Definition:** The intensity in which a design elements is expressed.

<sup>7</sup>Image source



# Questions about *Design Elements*?

# Principles of Design

# Principles of Design

1. Focal Point
2. Contrast
3. Balance
4. Movement
5. Rhythm
6. Perspective
7. Unity

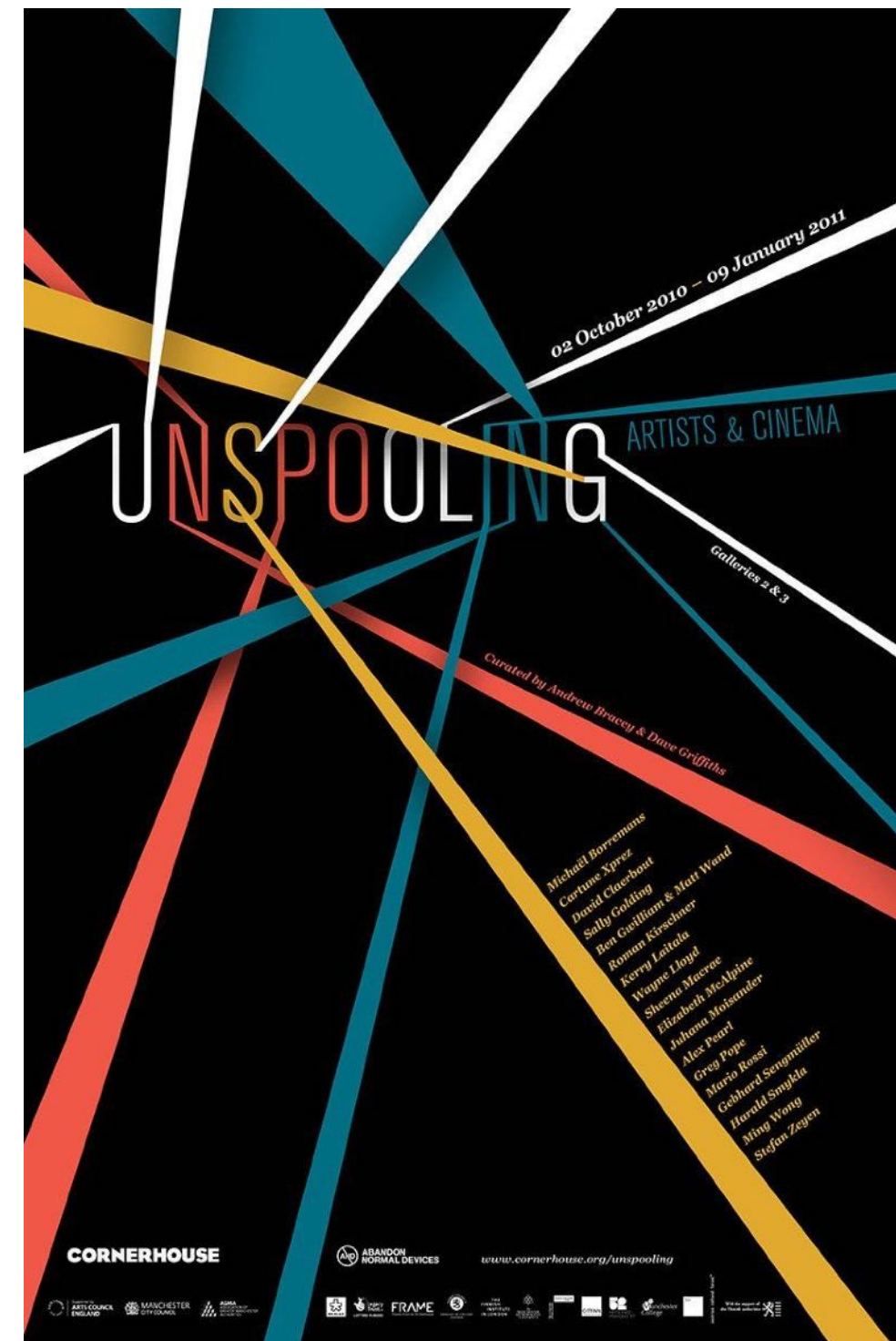
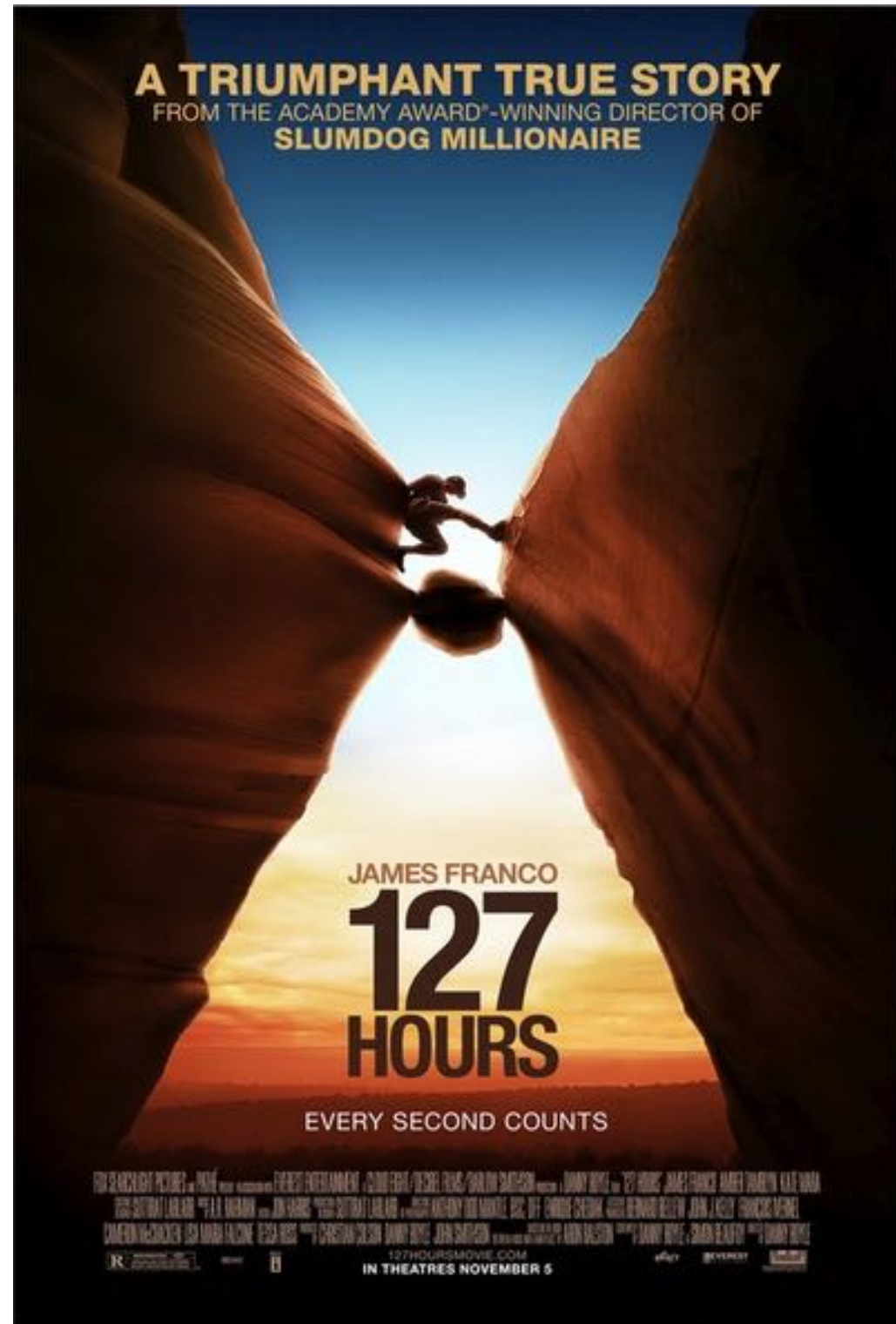
# Focal Point<sup>8</sup>

**Definition:** Focal point, or the area of visual interest, is where the design directs the attention of the viewer first.

<sup>8</sup> Images sources: [this slide](#), next slide: [left](#), [right](#)







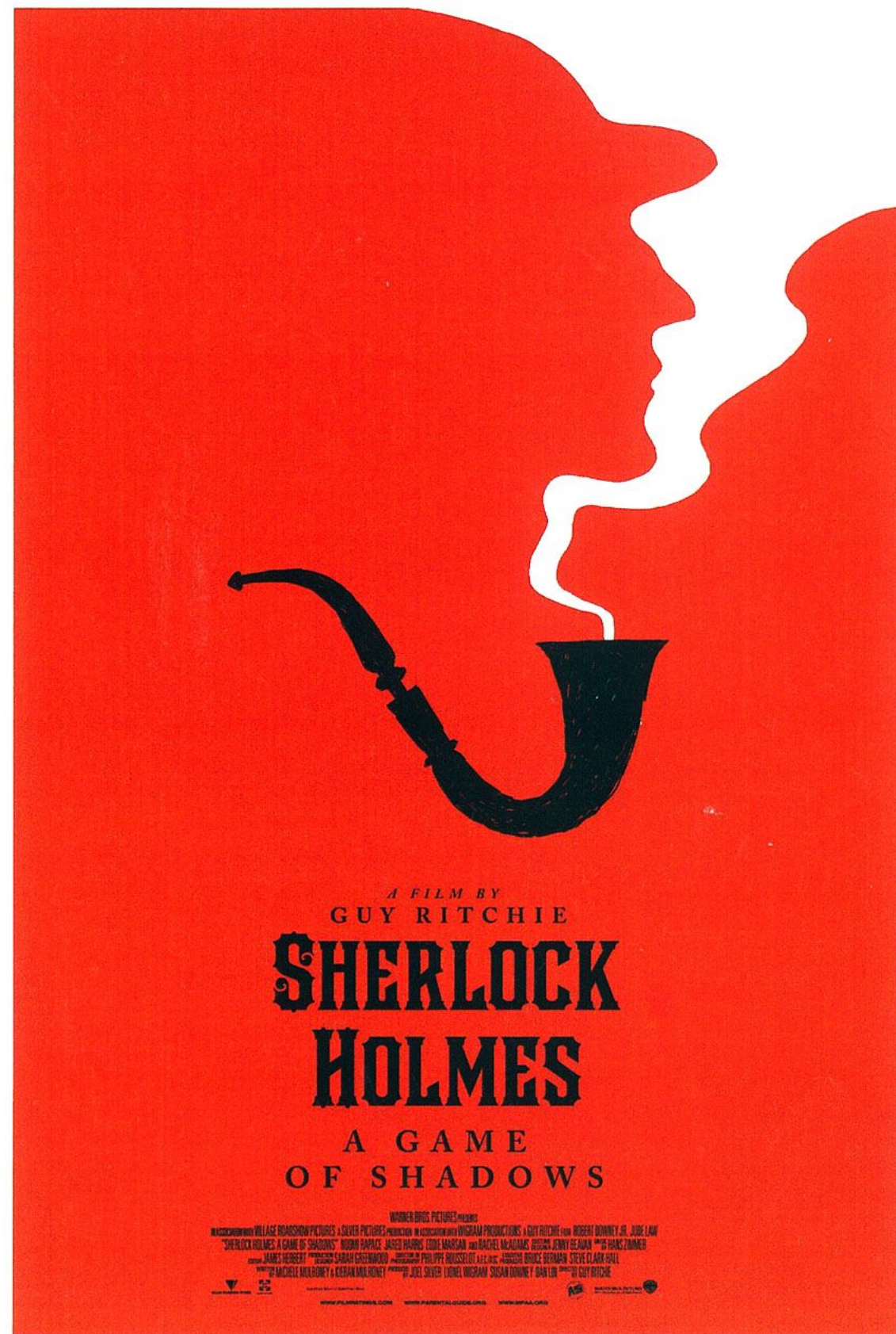
# Contrast<sup>9</sup>

**Definition:** Contrast, or emphasis, is the juxtaposition of design elements that strikingly differ from each other to guide user attention and action.

<sup>9</sup> Image sources: [this slide](#), next slide: [left](#), [right](#)









# Balance<sup>10</sup>

**Definition:** The organization of design elements on a canvas to provide a sense of visual balance or imbalance.

*Pro Tip:* Balance can be achieved through *symmetry* or *asymmetry*.

<sup>10</sup> Image source

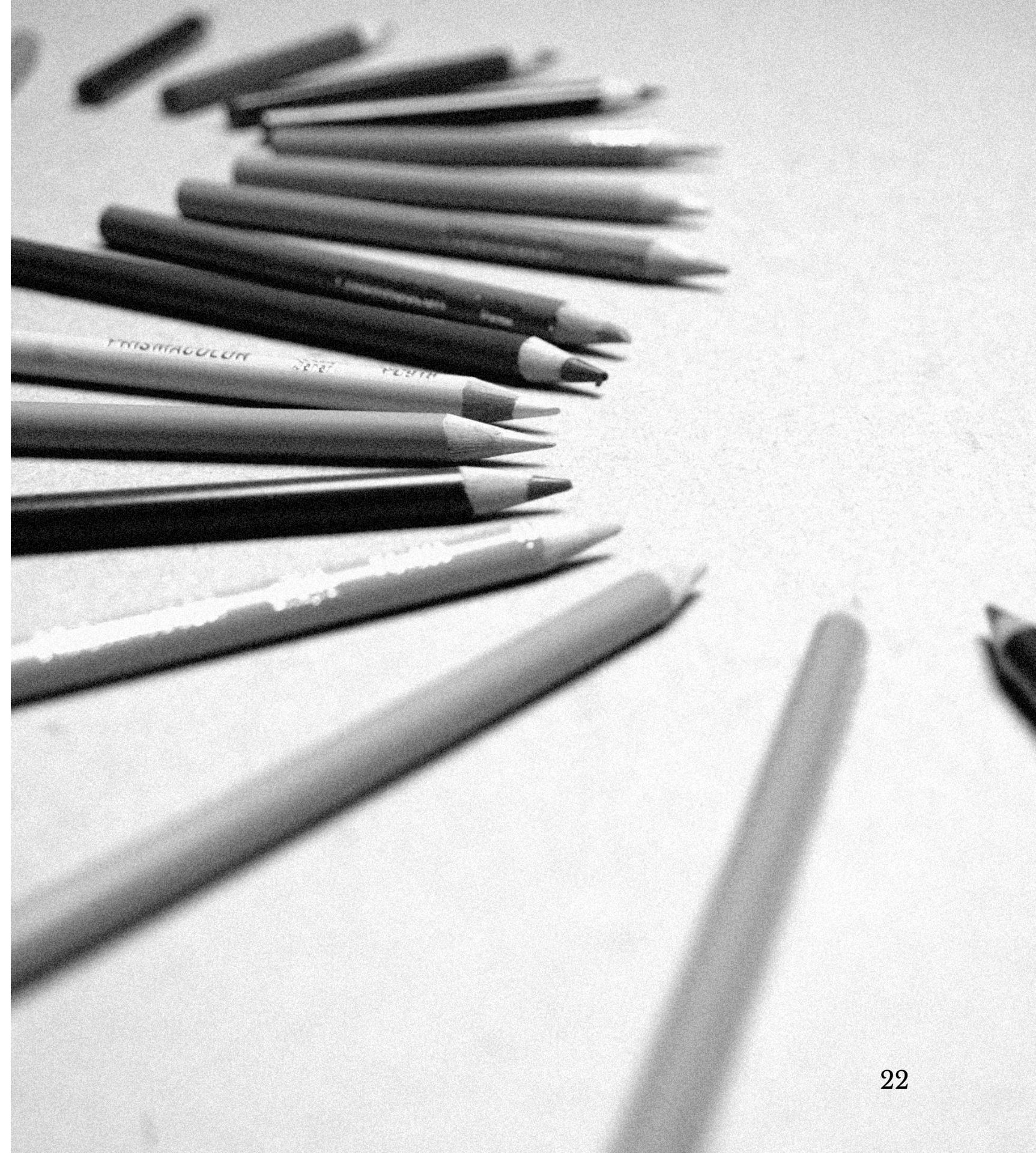




# Movement<sup>11</sup>

**Definition:** The organization of design elements in a way that suggests a particular flow on the canvas to direct the user's attention in a particular pattern.

<sup>11</sup> Image source



# Rhythm<sup>12</sup>

**Definition:** Patterned use of design elements in a way that communicates movement or order.

<sup>12</sup> Image source

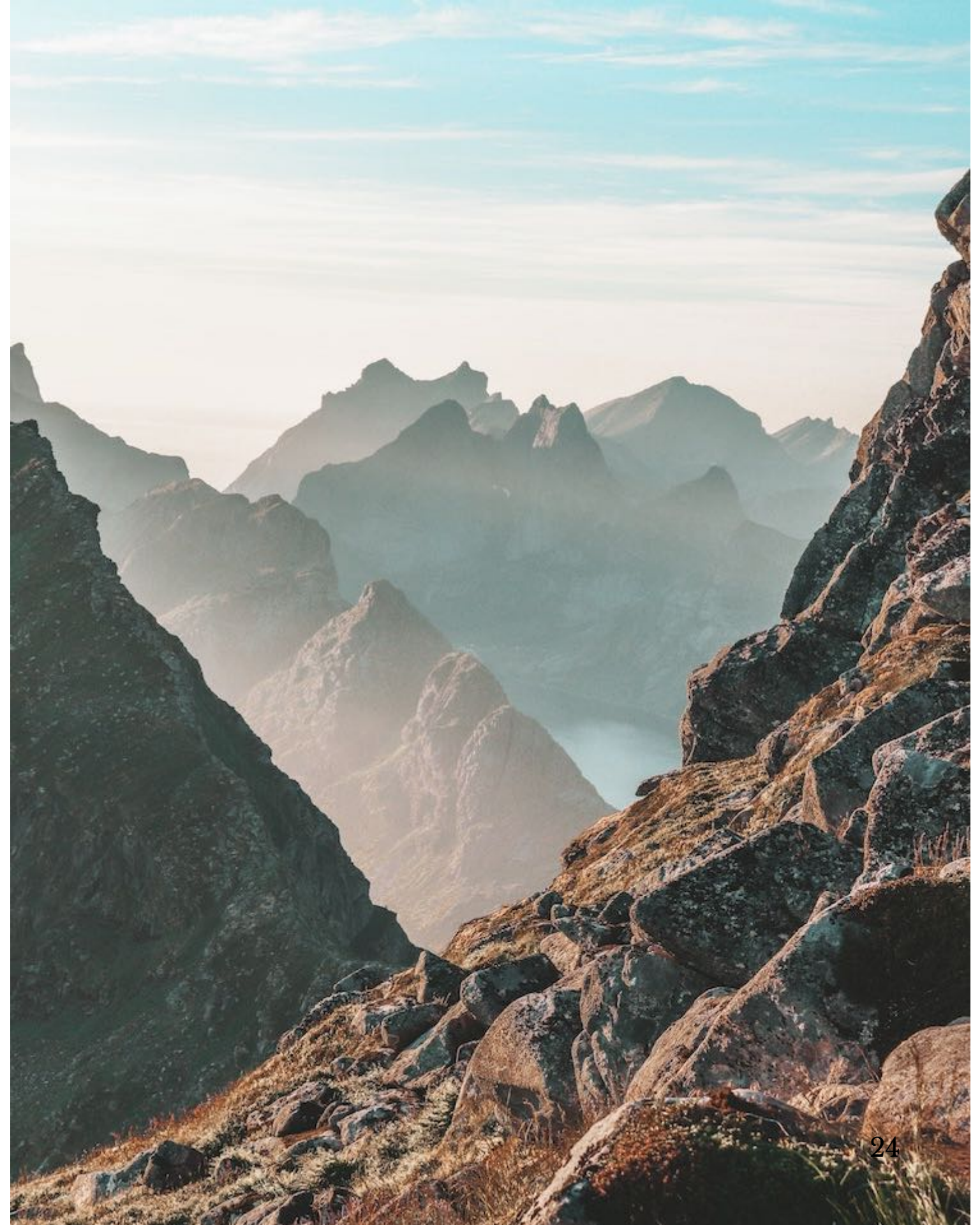




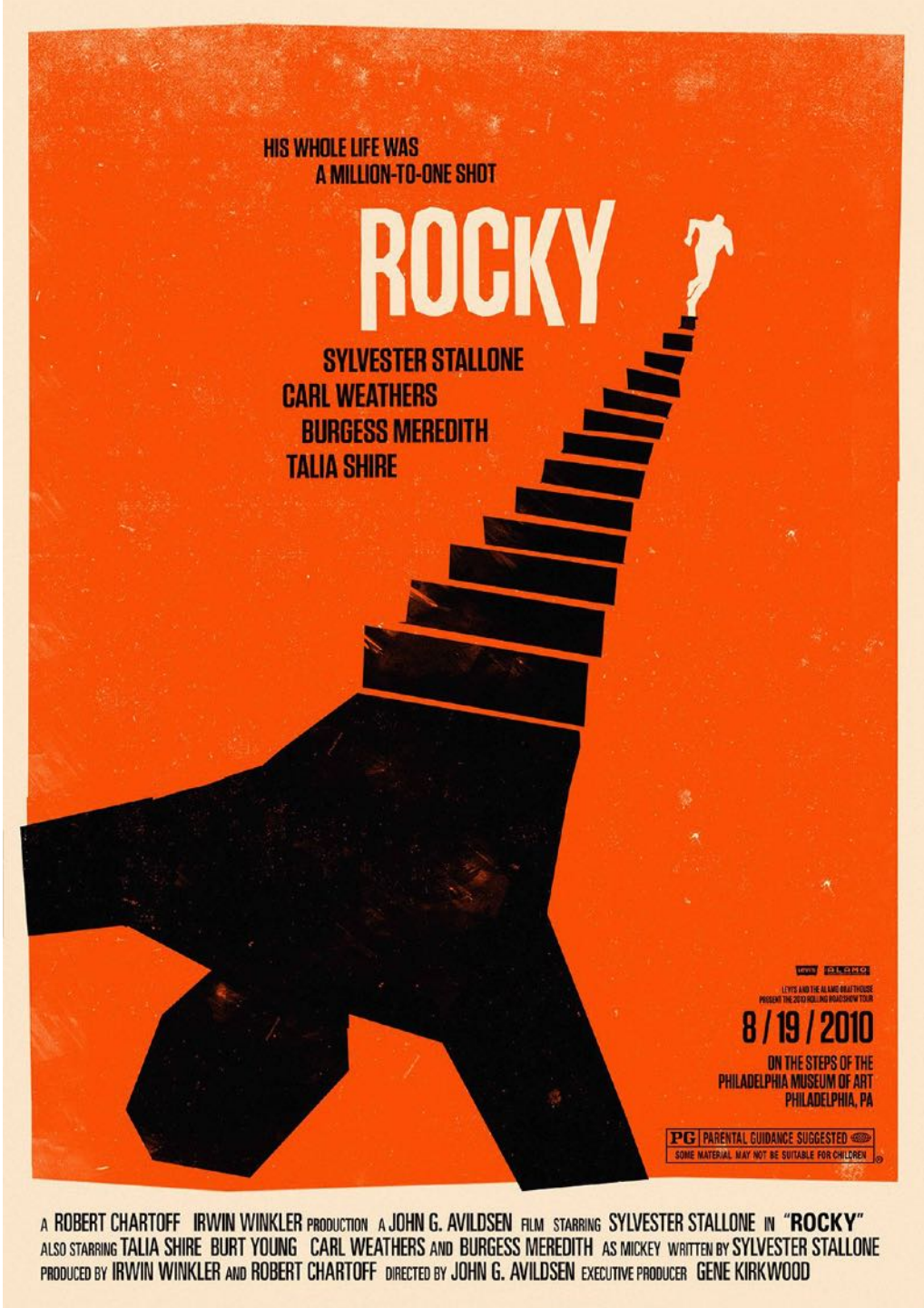
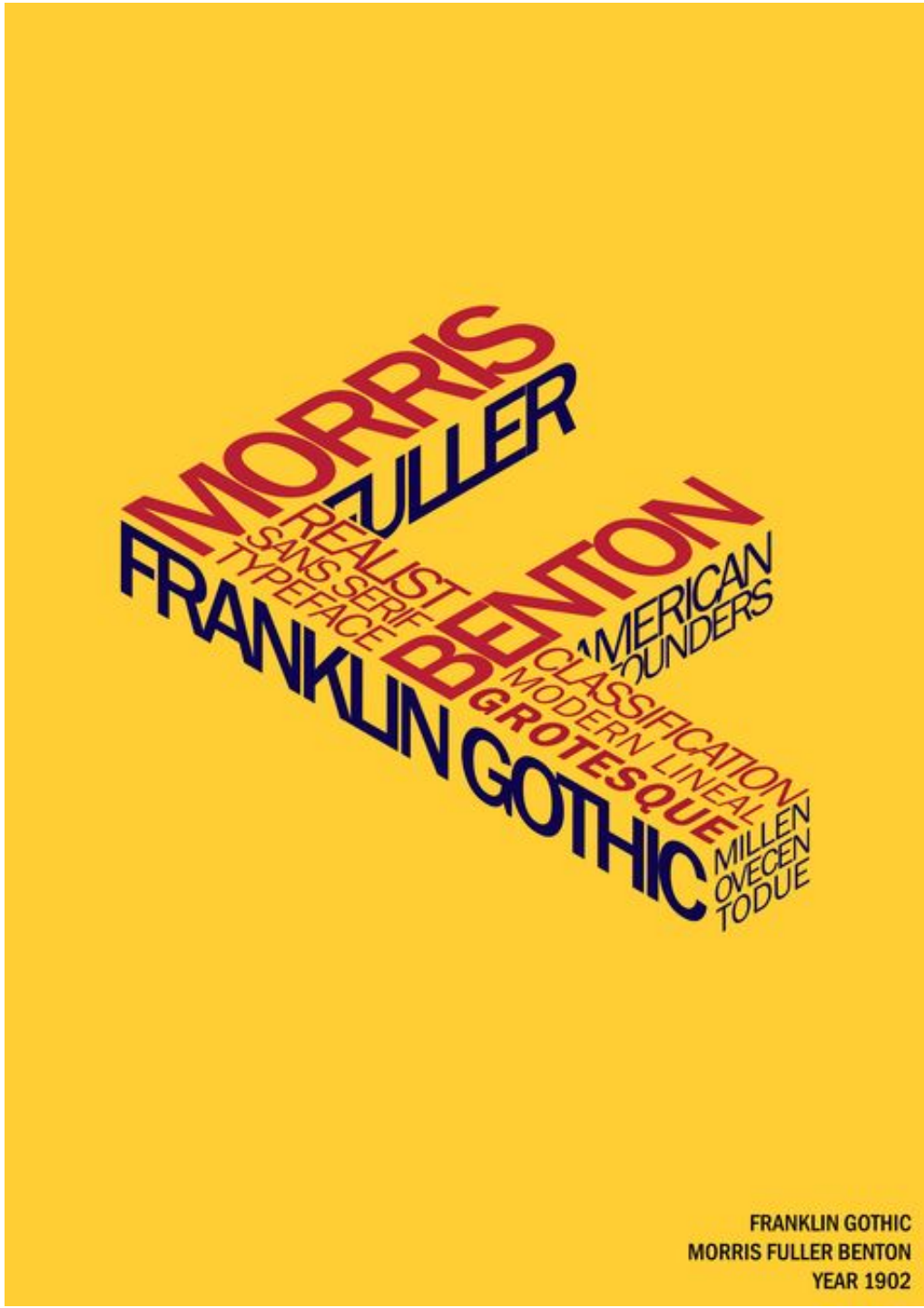
# Perspective<sup>13</sup>

**Definition:** Creating a sense of horizon and movement along the depth axis of canvas.

<sup>13</sup> Image sources: [this slide](#), next slide: [left](#), [right](#)



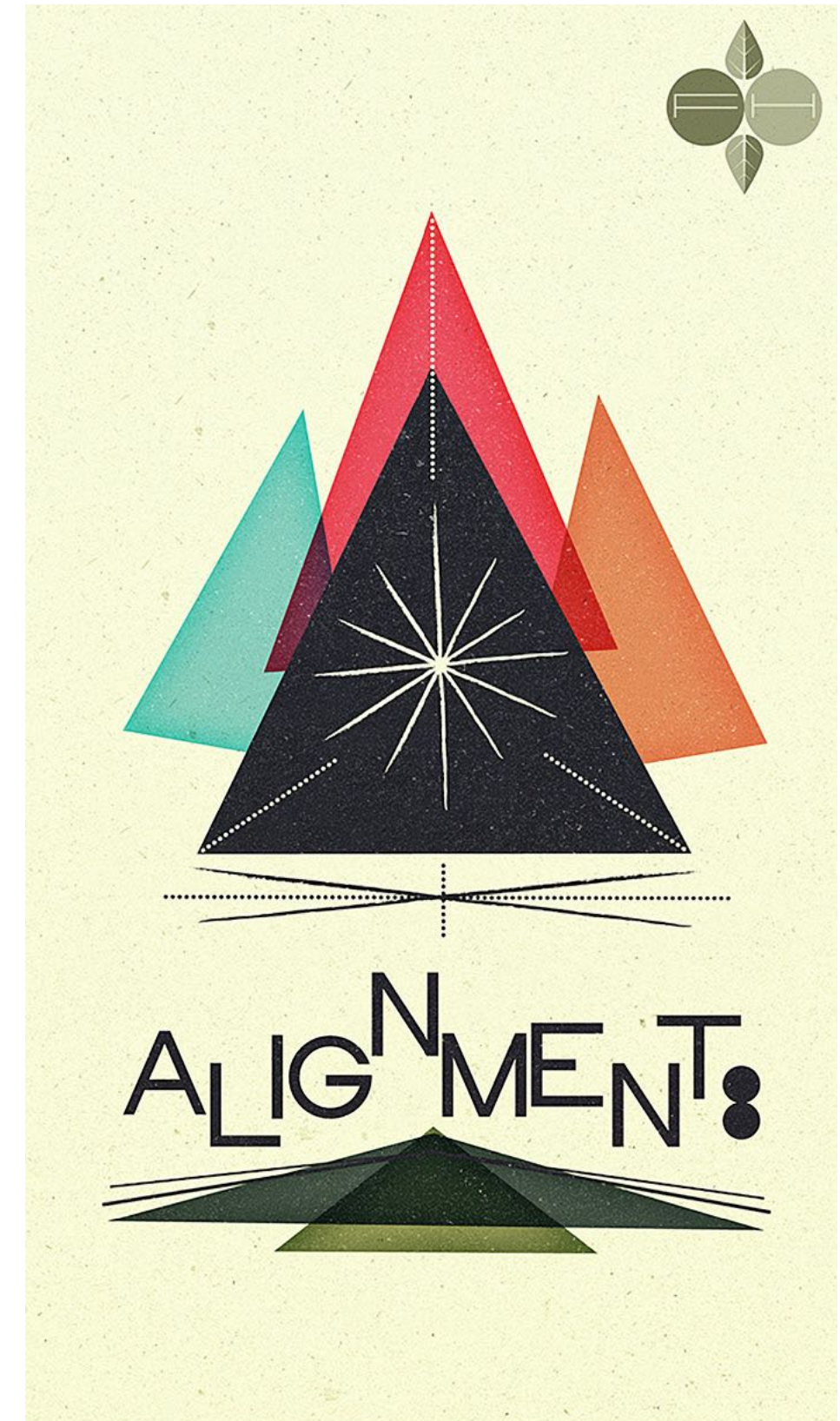




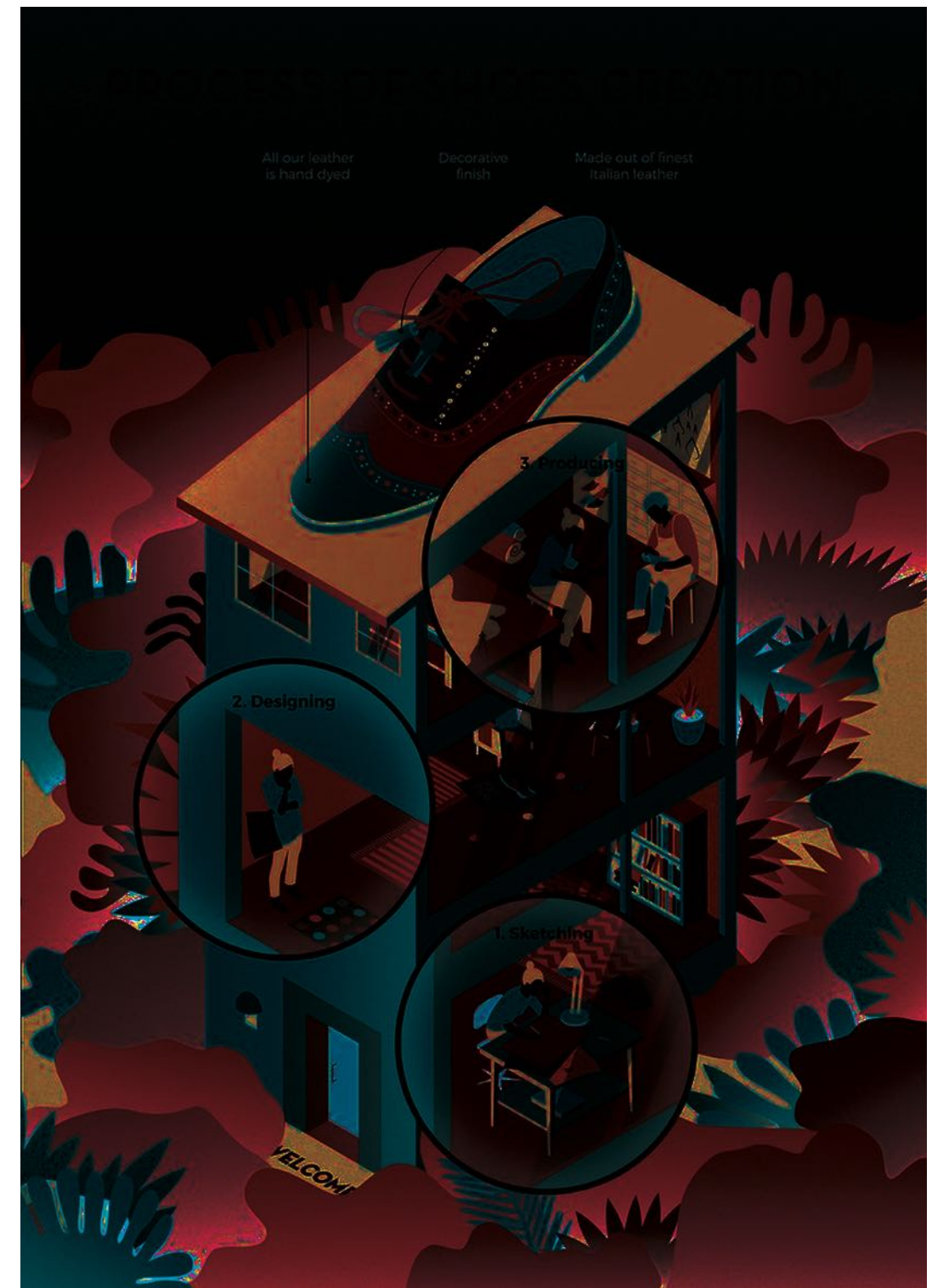
# Unity<sup>14</sup>

**Definition:** Unity reflects the holistic consistency in the use of design elements.

<sup>14</sup> Image sources: [this slide](#), next slide: [left](#), [right](#)







# Quiz 1

Complete the Canvas quiz.





# Questions about *Design Principles*?

**This all sounds good. But  
how do we actually use  
these?**

# Some Strategies

- Create *cheat sheets*, and *checklists*
- Analyze existing designs using these tools to build visual analysis skills
- *Practice* designing using the principles
  - *Pro Tip*: Your canvas should have no elements that do not follow an overall principle

# In-class Design Exercise 1

Analyze an existing page using the design elements and principles

- What elements, principles can you see in use?
- What problems do you see that can be addressed using design principles?

Make a copy of the Google Drawings template, annotate, and submit a PDF within 24 hours as *Quiz 4*.







## In-class Design Exercise 2<sup>15</sup>

Consider the *last* product you purchased online. Design a product page with the following elements:








- Product photo
- Product description, reviews, similar items
- Action buttons: choose color, add to cart, add to wishlist










Make a copy of the template, place elements & annotate with your decisions, and submit a PDF as *Quiz 4*.

<sup>15</sup> Image sources: this slide, elements/principles: first, second





The Elements of Design (the tools to make art)		
Line		Horizontal, vertical, diagonal, straight, curved, dotted, broken thick, thin.
Shape		2D (two dimensional)/ flat Geometric (square, circle, oval, triangle) Organic (all other shapes)
Form		3D (three dimensional), Geometric (cube, sphere, cone), Organic (all other forms such as: people, animals, tables, chairs, etc).
Colour		Refers to the wavelengths of light. Refers to hue (name), value (lightness/darkness), intensity (saturation, or amount of pigment), and temperature (warm and cool). Relates to tint, tone and shade.
Value		The lightness or darkness of an image (or part of an image).
Texture		The feel, appearance, thickness, or stickiness of a surface (for example: smooth, rough, silky, furry).
Space		The area around, within, or between images or parts of an image (relates to perspective). Positive and negative space.

The Principles of Design (how to use the tools to make art)		
Pattern		A regular arrangement of alternated or repeated elements (shapes, lines, colours) or motifs.
Contrast		The juxtaposition of different elements of design (for example: rough and smooth textures, dark and light values) in order to highlight their differences and/or create visual interest, or a focal point.
Emphasis		Special attention/importance given to one part of a work of art (for example, a dark shape in a light composition). Emphasis can be achieved through placement, contrast, colour, size, repetition... Relates to focal point.
Balance		A feeling of balance results when the elements of design are arranged symmetrically or asymmetrically to create the impression of equality in weight or importance.
Scale		The relationship between objects with respect to size, number, and so on, including the relation between parts of a whole.
Harmony		The arrangement of elements to give the viewer the feeling that all the parts of the piece form a coherent whole.
Rhythm/Movement		The use of recurring elements to direct the eye through the image; the way the elements are organized to lead the eye to the focal area. The eye can be directed, for example, along edges and by means of shape and colour.
Unity		All parts of an image work together to be seen as a whole.
Variety		Using different elements in an image to create visual interest.



# LINE

A line is a mark between two points. There are various types of lines, from straight to squiggly to curved and more. Lines can be used for a wide range of purposes: stressing a word or phrase, connecting content to one another, creating patterns and much more.

# SHAPE

Height + width = shape. We all learned basic shapes in grade school – triangles, squares, circles and rectangles. Odd or lesser seen shapes can be used to attract attention.

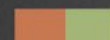
There are three basic types of shape: **geometric** (triangles, squares, circles etc), **natural** (leaves, animals, trees, people), and **abstracted** (icons, stylizations, graphic representations etc).

# VALUE

Value is how light or how dark an area looks. A gradient, shown above, is a great way to visualize value – everything from dark to white, all the shades in-between, has a value. Use value to create depth and light; to create a pattern; to lead the eye; or to emphasize.

# CONTRAST

COLOR



TOPE/VALUE



SIZE/SHAPE



DIRECTION



Unique elements in a design should stand apart from one another. One way to do this is to use contrast. Good contrast in a design – which can be achieved using elements like color, tone, size, and more – allows the viewer's eye to flow naturally.

To the left, you can see 4 ways to create contrast in your design.

# REPETITION

Repetition breeds cohesiveness in a design. Once a design pattern has been established – for example, a dotted border or a specific typographic styling – repeat this pattern to establish consistency.

The short version?

Establish a style for each element in a design and use it on similar elements.



# COLOR

Color is used to generate emotions, define importance, create visual interest and more. CMYK (cyan/magenta/yellow/black) is subtractive; RGB (red/green/blue) is additive.

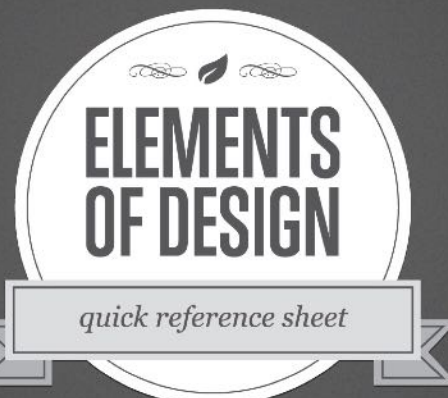
Some colors are warm and active (orange, red); some are cool and passive (blue, purple).

There are various color types (primary to analogous) and relationships (monochromatic to triad) worth learning more about as well.

# TEXTURE



Texture relates the to surface of an object; the look or feel of it. Concrete has a rough texture; drywall has a smooth and subtle texture. Using texture in design is a great way to add depth and visual interest. Printed material has actual, textile texture while screen material has implied texture.



# SIZE



Size is how small or large something is: a small shirt vs. an extra large shirt, for example. Use size to define importance, create visual interest in a design (via contrasting sizes), attract attention and more.



Space is the area around or between elements in a design. It can be used to separate or group information. Use it effectively to: give the eye a rest; define importance; lead the eye through a design and more.

# SPACE

# ALIGNMENT



Proper alignment in a design means that every element in it is visually connected to another element. Alignment allows for cohesiveness; nothing feels out of place or disconnected when alignment has been handled well.



# PROXIMITY



Proximity allows for visual unity in a design. If two elements are related to each other, they should be placed in close proximity to one another. Doing so minimizes visual clutter, emphasizes organization, and increases viewer comprehension.

Imagine how ridiculous it would be if the proximity icons on this graphic were located on the other side of this document.

# Quiz 2

Complete the Canvas quiz.



# Key Components for UX Design

# Key Components for UX Design

We will focus on *type*, *color*, and *images*.



# Type

**Definition:** Printed letters and characters of language.



# Associated Concepts

- A **font** is the style in which type is created.
- A **typeface** is a font family that includes fonts of different variations that follow the same style.
- A **glyph** is a particular character.

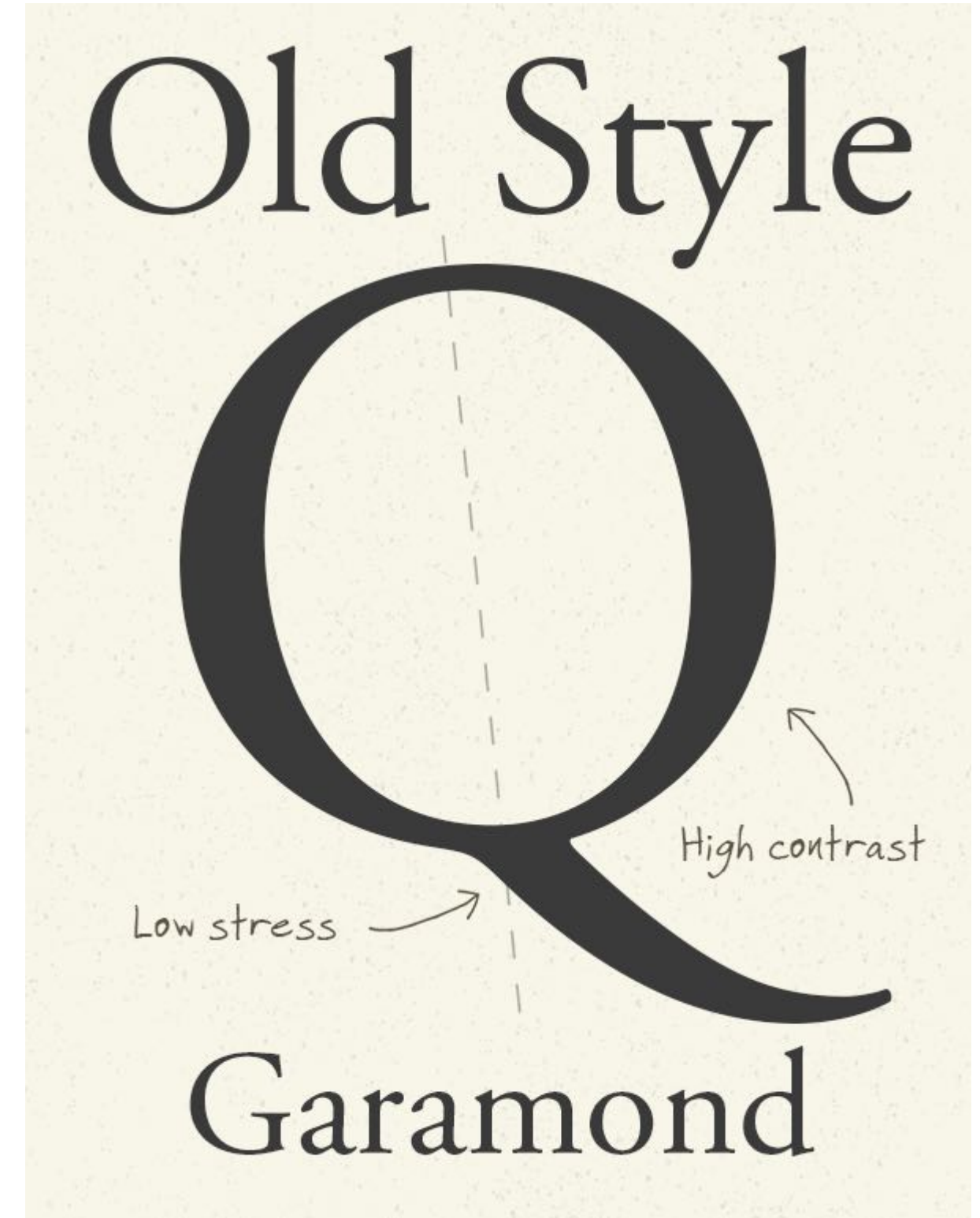
# Categories of Typefaces

1. Old style
2. Modern
3. Slab serif
4. Sans serif
5. Script
6. Decorative



# Old-style fonts

**Definition:** Old-style fonts have "serifs" at the tips of a glyph that taper closer to the tip.



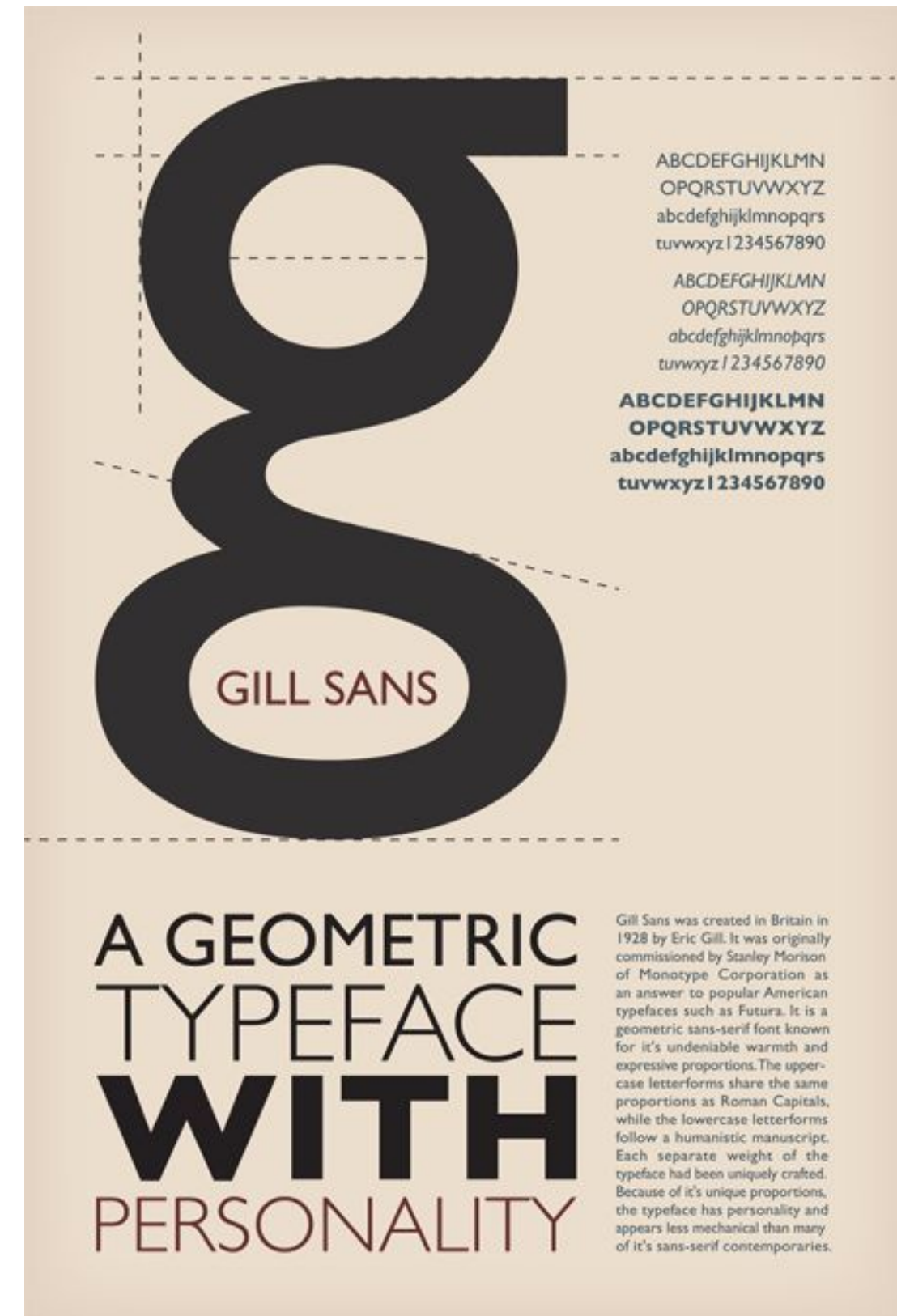
# Modern & slab-serif fonts

**Definition:** Modern and slab-serif fonts have very thin or very thick serifs.



# Sans-serif fonts

**Definition:** Sans-serif fonts lack the serif at the tips of the glyphs, and their strokes follow uniform weight.





# Script fonts

**Definition:** Script fonts simulate cursive writing where glyphs connect with each other at the downstroke.



# Decorative fonts

**Definition:** Decorative fonts are designed specifically to convey a particular context or elicit a particular feeling, e.g., "gothic."



# Font parameters

- **Style variations:** bold, italic, oblique
- **Caps:** all caps, small caps
- **Weight:** extra light, light, medium, bold

Müller™ Styles Overview  
**Weights**

Hairline & Hairline Italic  
Antimon

Thin & Thin Italic  
Beryllium

UltraLight & UltraLight Italic  
Californium

Light & Light Italic  
Sauerstoff

Regular & Italic  
Dysprosium

Medium & Medium Italic  
Unununium

Bold & Bold Italic  
Quecksilber

ExtraBold & ExtraBold Italic  
Kohlenstoff

Black & Black Italic  
Wolfram

Heavy & Heavy Italic  
Seaborgium



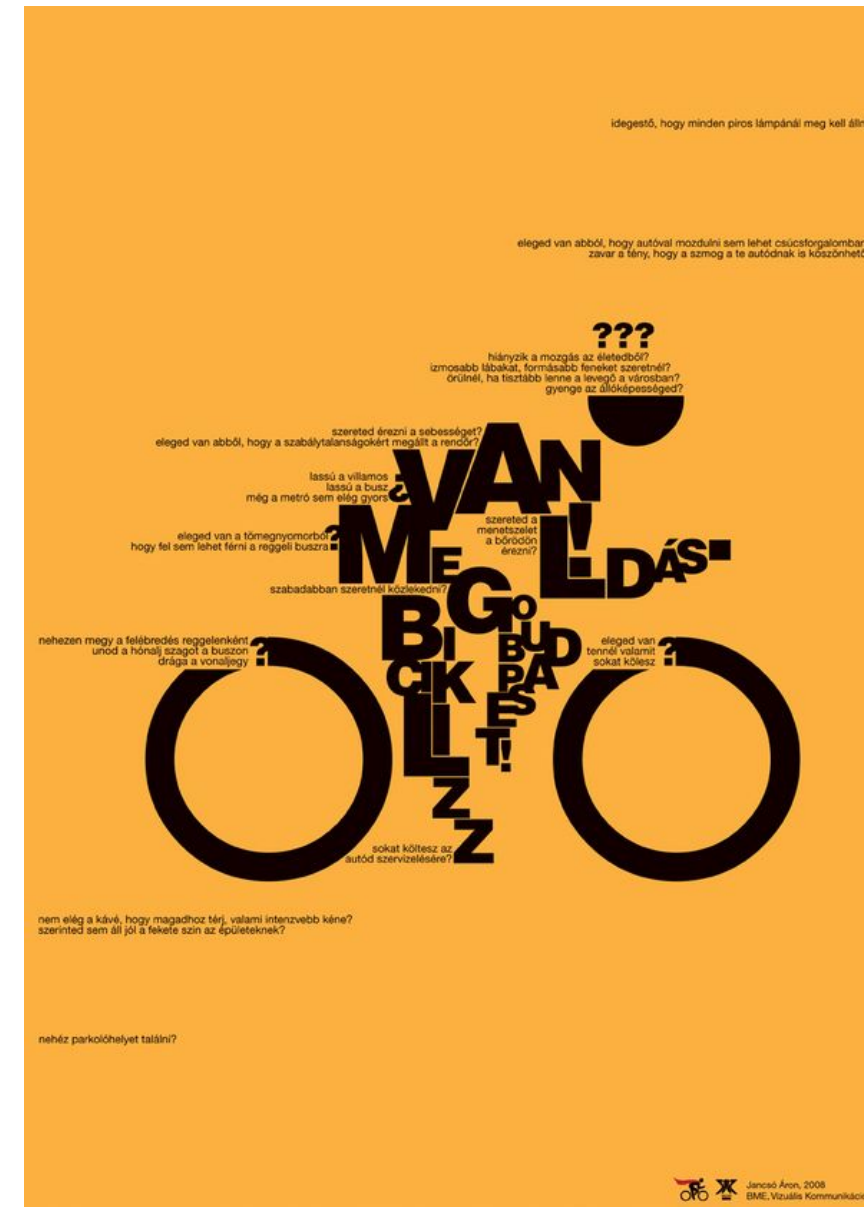
*Pro Tip:* Type alone can be used to achieve design principles, such as *hierarchy* and *movement*.

You'll probably see this last.

**First, you'll  
read this.**

Then, you'll read this.

And then this.



*Pro tip:* For good typography, become familiar with *leading*, *tracking*, *kerning*, *widows*, *orphans*, *rags*, *rivers*.

The diagram illustrates four typographic concepts on a yellow background:

- Widow:** Indicated by a red arrow pointing to the end of a paragraph: "Ut placerat mauris a est consectetur vulpu-tate." The word "tate." is on a new line, creating a widow.
- River:** Indicated by a red arrow pointing to a series of hyphens in a paragraph: "Quam arcu dapibus orci, sed dapibus orci tortor nec sem. In porttitor lorem dui, quis mollis velit malesuada elementum. Nullam consectetur, urna hendrerit laoreet iaculis, sem diam faucibus ligula, at efficitur lacus leo sed nisi. Fusce egetas enim blandit sollicitudin aliquam. Etiam nec nibh venenatis, suscipit purus at, pulvinar eros. Cras eu leo consequat, finibus lacus luctus, semper arcu. Vivamus placerat convallis tellus. Nullam varius velit eget iaculis eleifend. Fusce sodales ullamcorper risus. Sed vitae cursus orci. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Integer vel varius risus. In sed orci pulvinar, pharetra elit quis, pulvinar mauris." The hyphens create a jagged path through the text, known as a river.
- Rant:** Indicated by a red arrow pointing to a line of text: "Etiam tempus fringilla tempor. Nu porttitor." The word "Leo." is on a new line, creating a rant.
- Orphan:** Indicated by a red arrow pointing to the first line of a paragraph: "Etiam tempus fringilla tempor. Nu porttitor." The word "Leo." is on a new line, creating an orphan.

The diagram illustrates various typographic concepts on a dark blue background:

- kerning:** Shown with two vertical lines between the letters 'k' and 'e' in the word "kerning".
- tracking:** Shown with a bracket underneath the word "tracking".
- leading:** Shown with a bracket between the words "leading" and "point size".
- point size:** Shown with "60pt" and "125pt" next to the words "point size".
- typeface:** Shown with "Baskerville, Helvetica, Futura, Caslon" underneath the word "typeface".
- justification:** Shown with the word "justification" in a justified font.
- line width:** Shown with the words "line width" between two vertical bars.
- what is typography?:** Shown with the words "what is typography?" in a serif font, with a horizontal line above them.

# Questions about *Type*?



# Color

**Definition:** Human visual perception of light reflecting from an object.

- Creates emphasis
- Organizes content
- Evokes emotion





# Marketing Proposal

Digital Content Team

Client: UNIVERSITY OF WATERLOO

Presented by: GEORGE ZANDER

## Our Objectives

- ✓ To develop creative, high-impact executions that reach large groups of consumers and maximize viewership.
- ✓ To deliver cost-effective business to consumer communications that builds a strong consumer relationship.

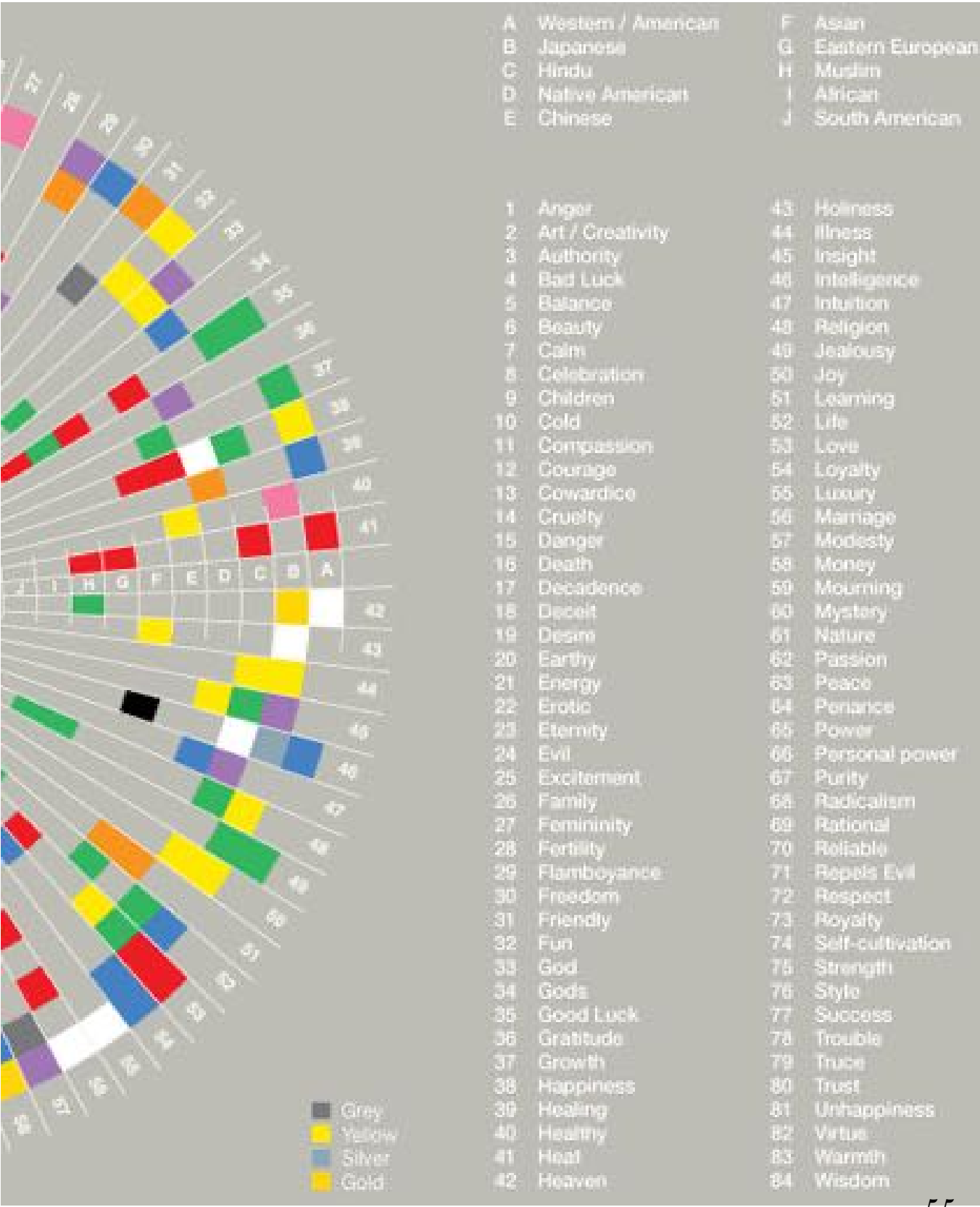
“Don't settle: Don't finish crappy books. If you don't like the menu, leave the restaurant. If you're not on the right path, get off it.”

## Our Overview

Your marketing plan should start with an executive summary. The summary gives a quick overview of the main points of the plan.

Although the executive summary appears at the beginning of the plan, you should write it last. Writing the summary is a good opportunity to check that your plan makes sense and that you haven't missed any important points.



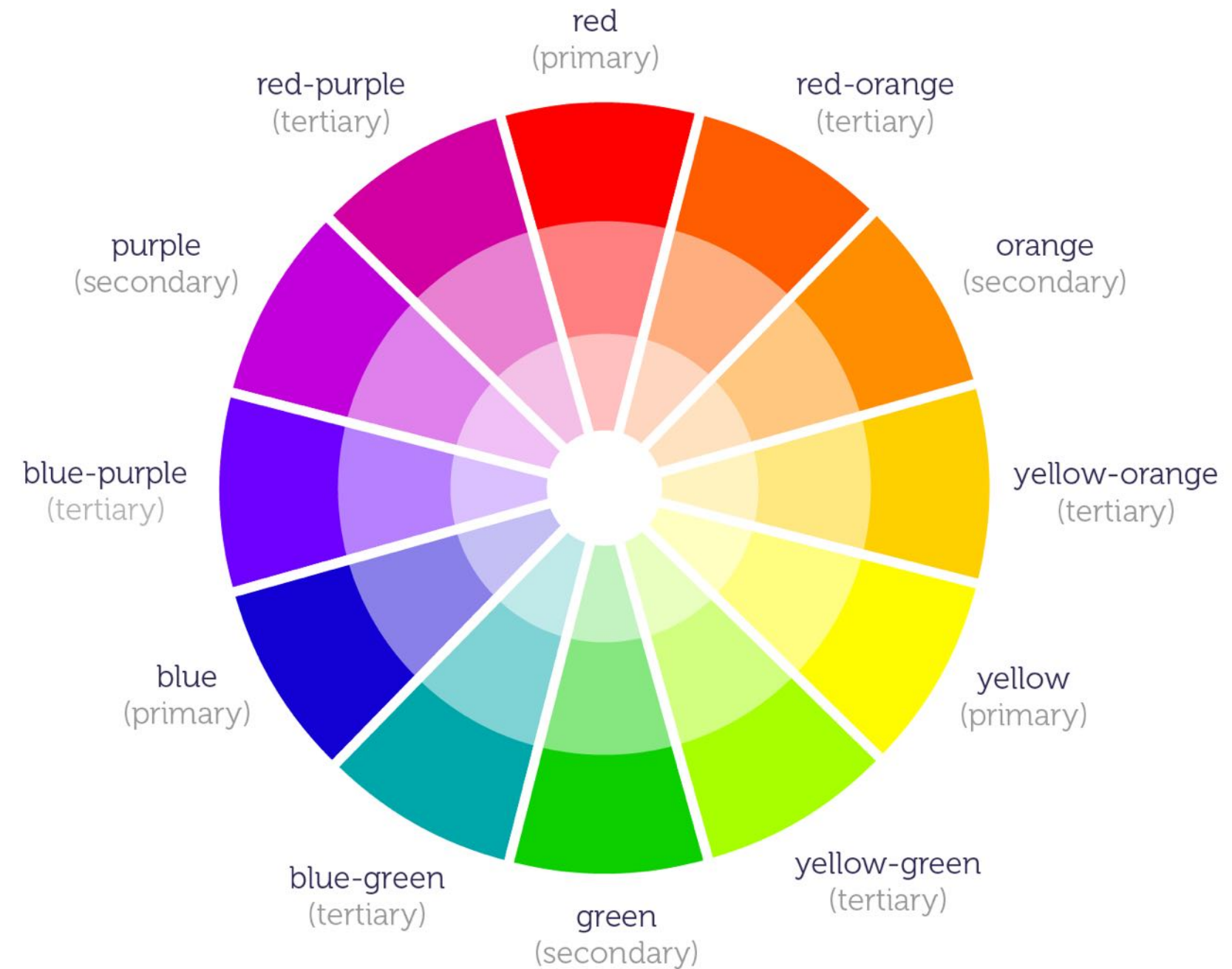


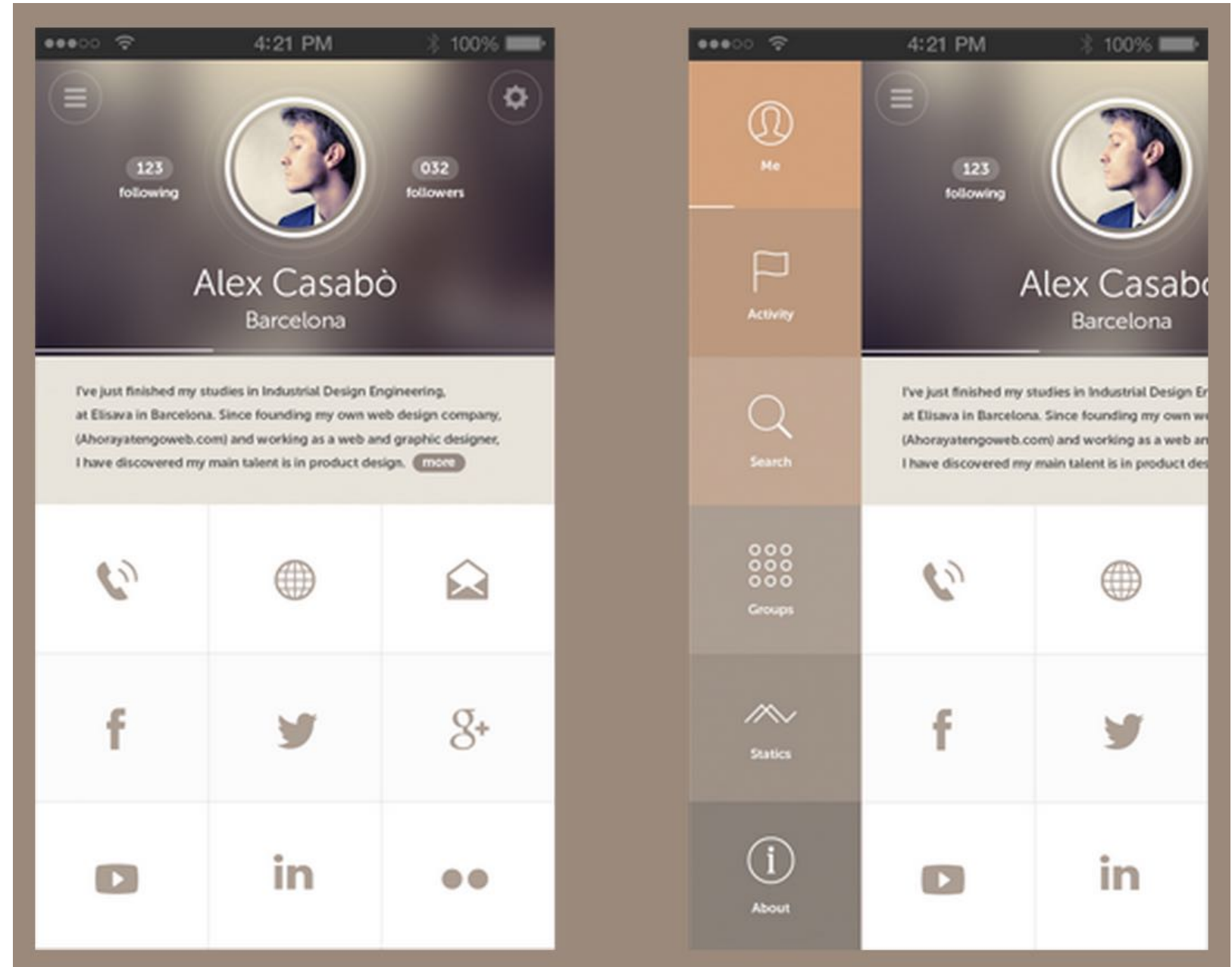
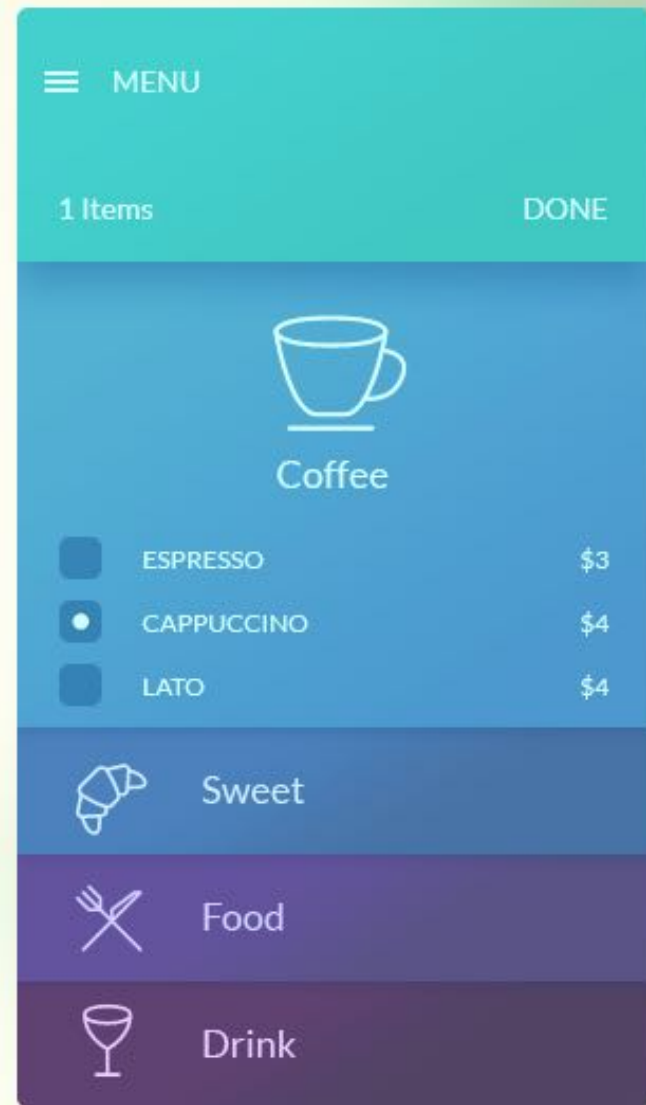
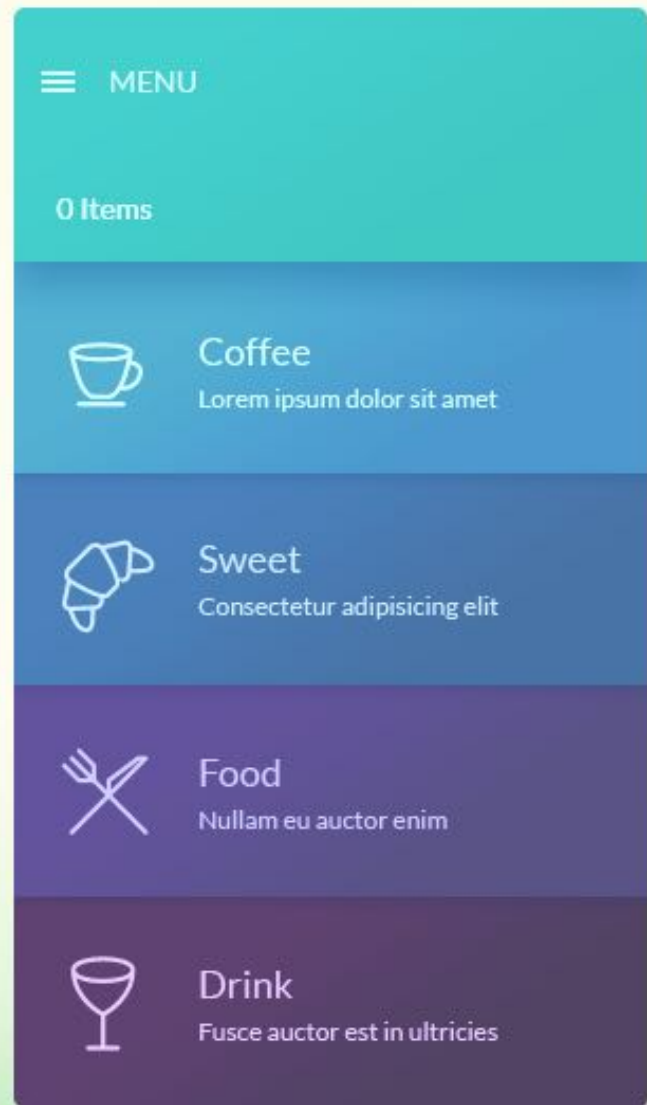


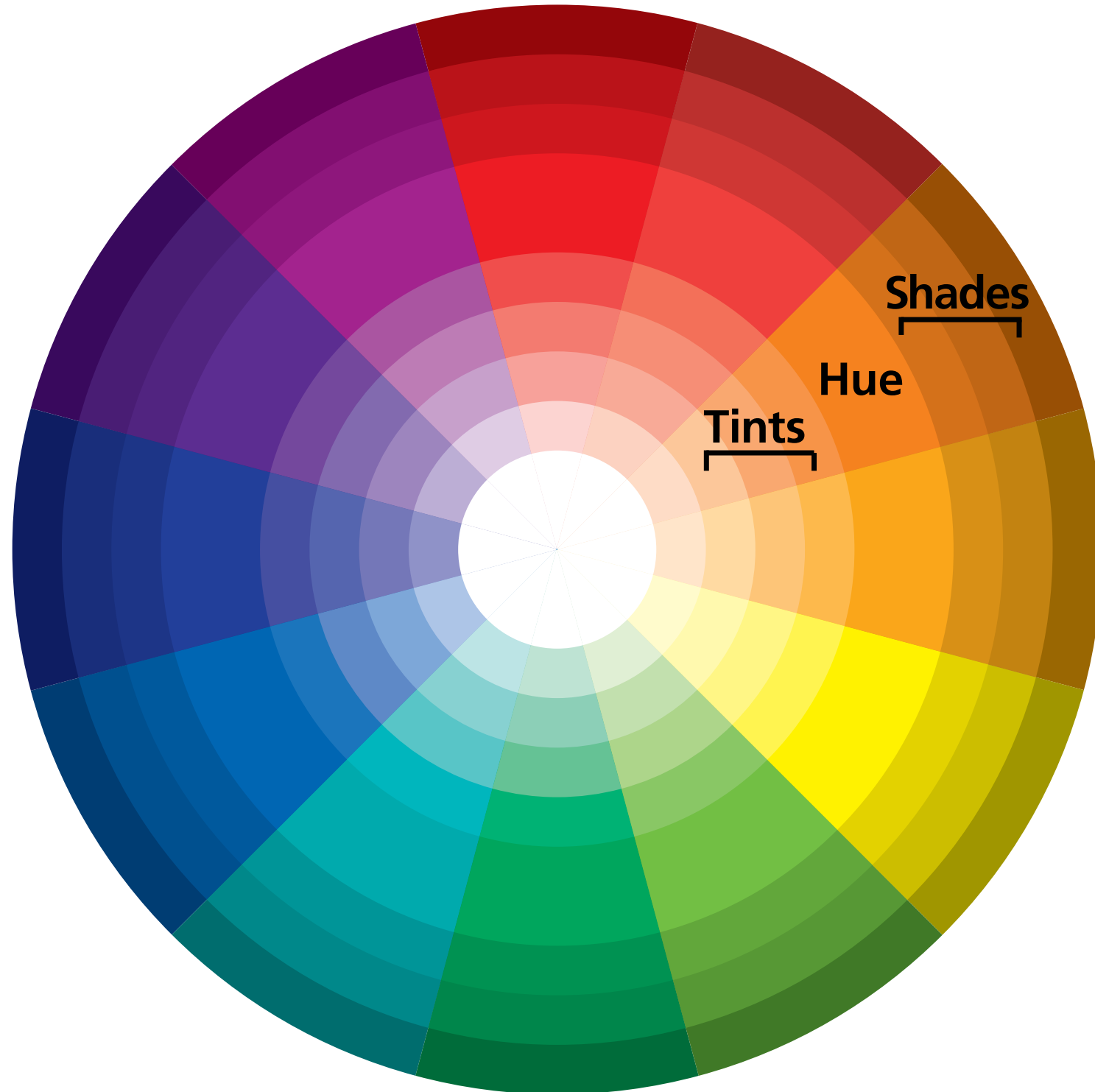
# The Color Wheel

- *Primary, secondary, tertiary* colors
- *Tints, hue, shades*
- *Complementary* colors
- *Warm, cool* colors

## The basic colors







Hue

Low



High

Saturation

Light



Dark

Value



# Color Palettes

1. Analogous
2. Complementary
3. Split Complementary
4. Triadic
5. Monochromatic
6. Achromatic

## UNDERSTANDING COLOR THEORY



# ANALOGOUS

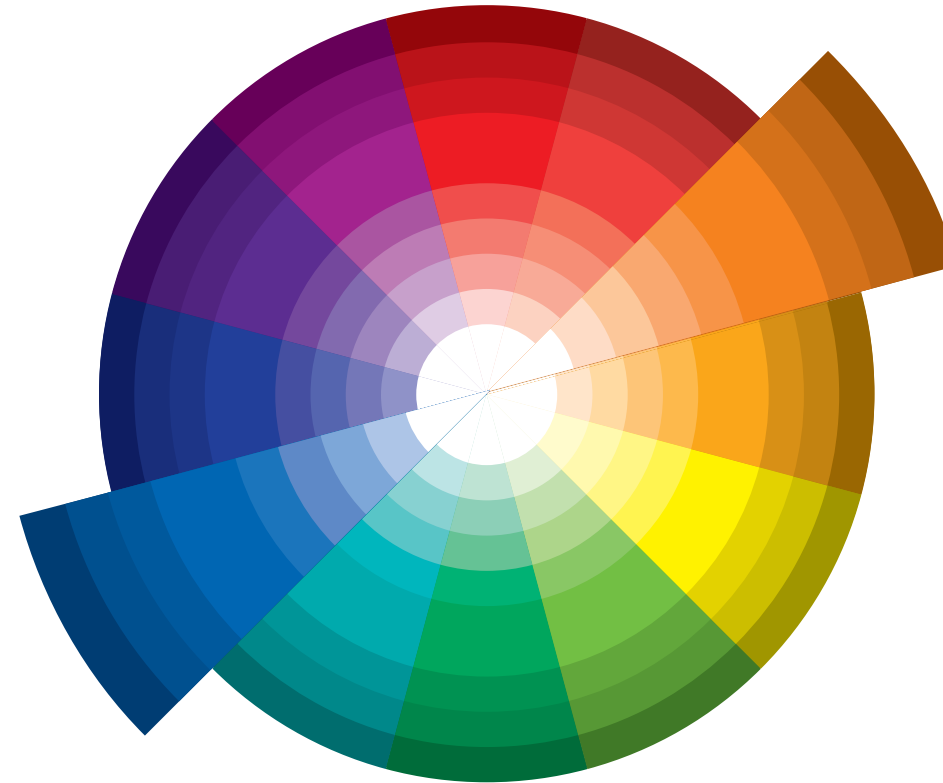


#1b75bb #00a9ac #8ccfb6



#adc5e6 #00888a #00888a

# COMPLEMENTARY



#1b75bb #fcc69a #c06615



#004f8f #1b75bb #f5821f

# SPLIT-COMPLEMENTARY



#004f8f #fcb94c #bb302d



#7da7d8 #ffd9a1 #f58d76

# TRIADIC



#f5821f #5c2d91 #65c194



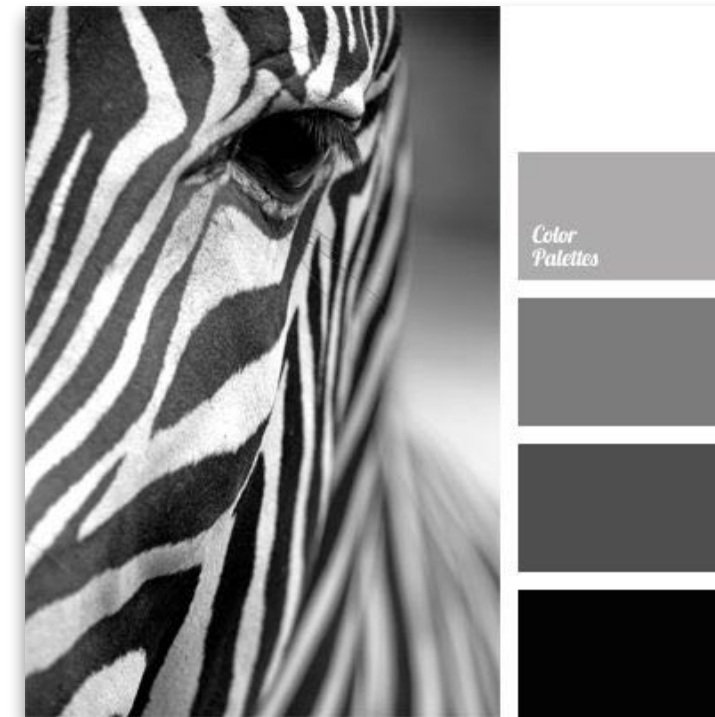
#f79447 #bbaed5 #009252



# MONOCHROMATIC



# ACHROMATIC



# Color Vision Deficiencies

- Affects 8% of males, 0.5% of females
- Consider alternatives
  - *Intensity* vs. *hue* for emphasis
  - *Size* of colored elements
  - *Proximity* of similar colors
- Use tools to check designs



normal



protanomaly

red weakness: red, orange, yellow  
shift in hue towards green



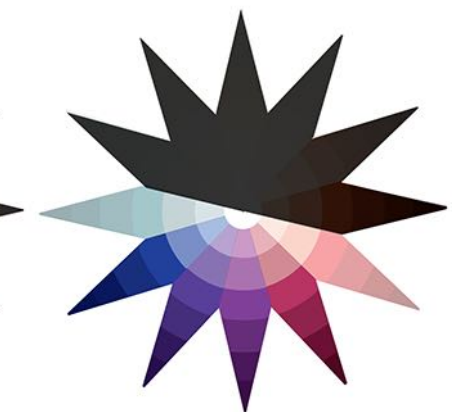
deuteranomaly

green weakness: yellow, green,  
orange shift toward red



protanopia

severe deficiency in red spectrum



deuteranopia

severe deficiency in green spectrum



# Questions about *Color*?



# Images

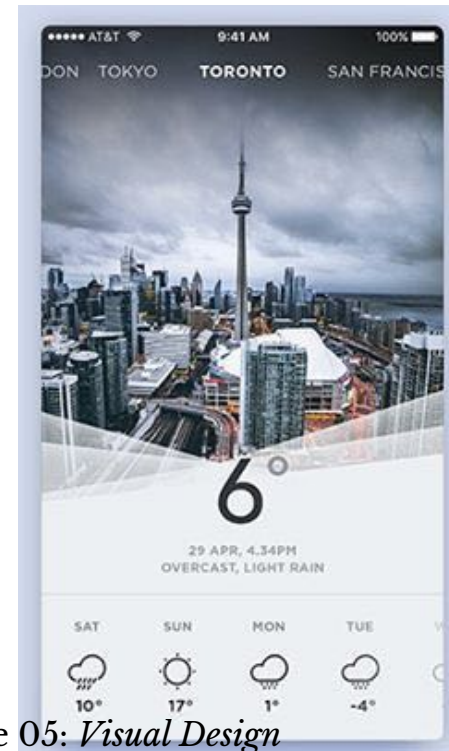
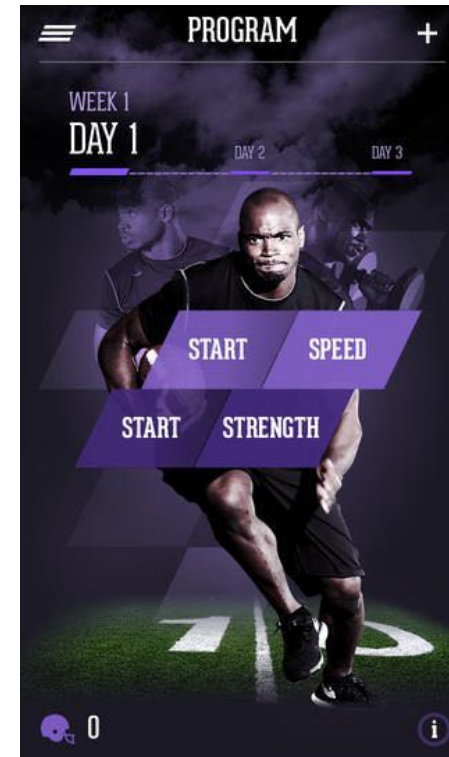
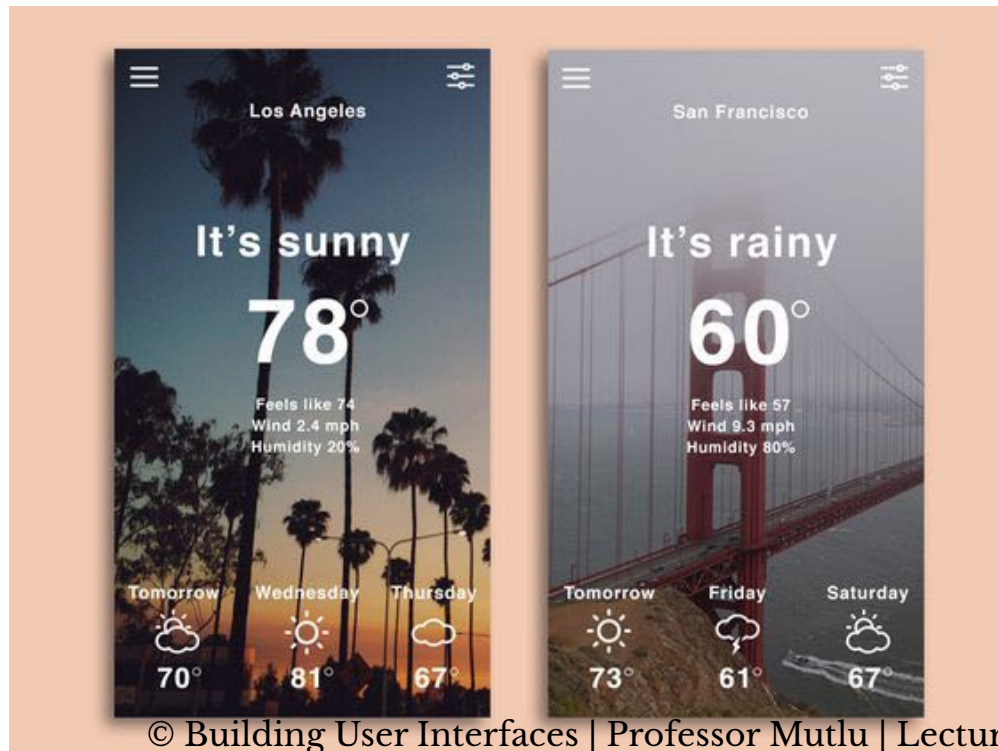
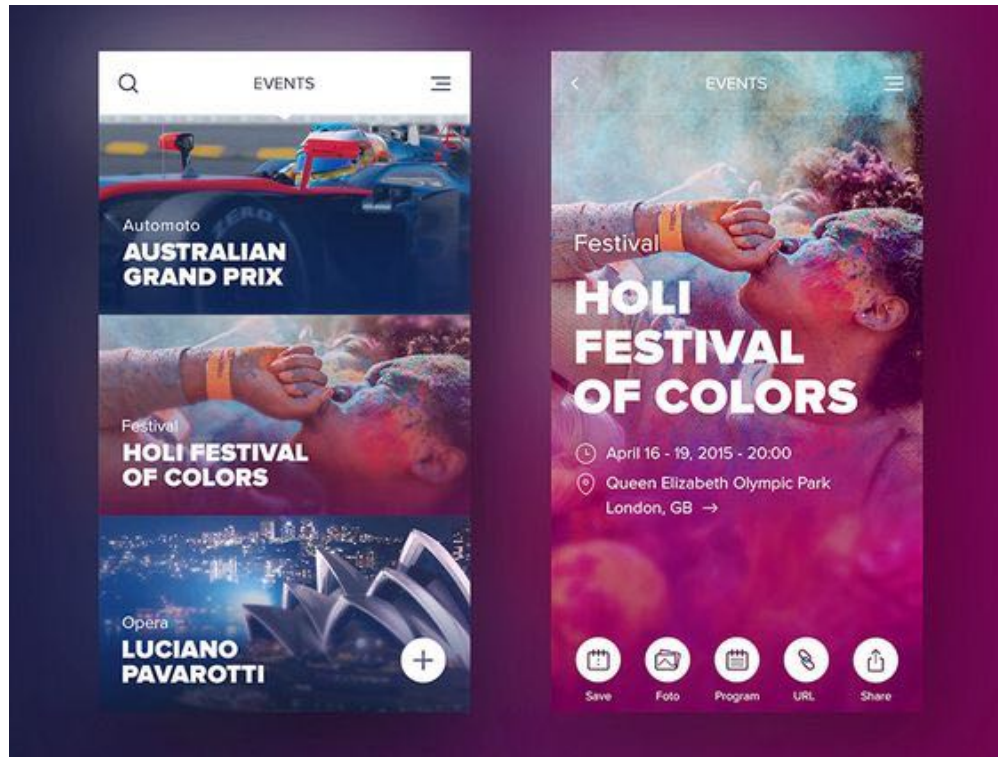
**Definition:** Photographs, illustrations, three-dimensional art, silhouettes, icons, dingbats, infographics, and simpler shapes that convey rich information or context.

TABLE 5.1. Graphic types to use for varied goals.

Instructional or Communication Purpose	Consider These Graphic Types
Depict concrete objects	Photograph 3-D graphic Illustration Clip art (particularly in diagrams and as game elements)
Tell a story or provide a scenario	Sequence of photographs Sequence of illustrations Timeline
Persuade an audience	Sequence of photos or illustrations to tell a story Photographs that evoke emotions Visualization of statistics and data
Explain unfamiliar or complex concepts and theories	Visual metaphor Diagram showing connections
Demonstrate a procedure	Show the steps in a sequence of photos or illustrations Flow chart Series of screen captures for software simulation
Explain a process	Diagram the stages or operations of the process Icons or simple illustrations to represent each component
Point out something specific	Arrow or pointed shape Highlight Outline of a circle
Depict components of a system	Illustrated object with labels Diagram of the structure
Make comparisons	Bar graph Pictograph Line graph with multiple lines Table (when specific values are important)
Demonstrate trends in data	Line graph Scatter plot
Organization of information	Various chart types (hierarchical, radial, etc.) Concept map
Demonstrate motion without animation	Show object moving along a path Illustrations with motion lines Illustrations with arrows or dashed lines depicting movement
History or changes over time	Timeline (these don't have to be arrows) Sequence of photos or illustrations



# RASTER GRAPHICS



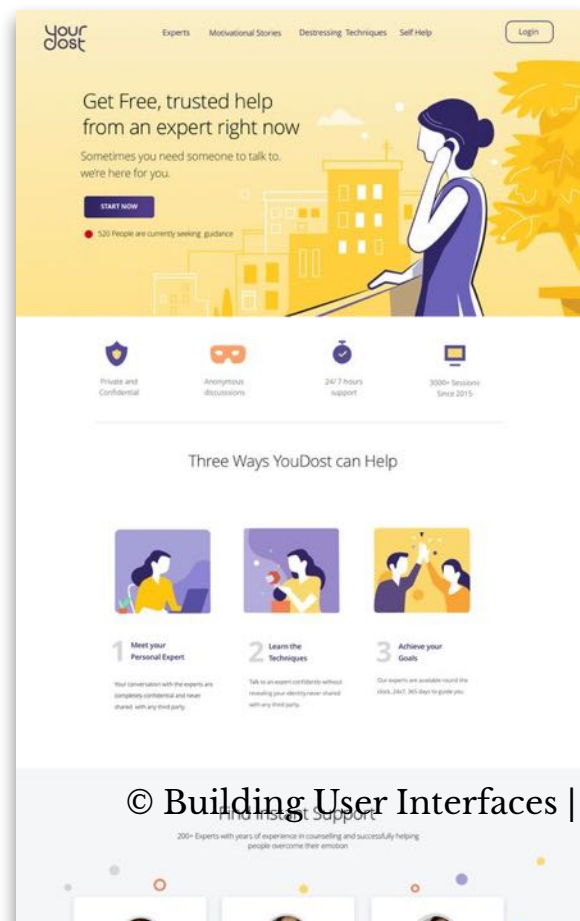
# VECTOR GRAPHICS







◀ More Realistic      Less Realistic ▶





# Questions about *Images*?

# Quiz 3

Complete the Canvas quiz.



# Quiz 4

Complete the Canvas quiz.

