

Human-Computer Interaction

Methods

Introduction to HCI Methods

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What is HCI research?

What is considered HCI research?

- » Primarily empirical or design-based research (or both), but there are other, less common types of contributions
- » **Empirical**: Understanding phenomena from direct and indirect observation or experience data
- » **Design-based** (aka "design research," "research through design"): Understanding a design space by exploring it and designing (and often also developing and evaluating) solutions designs

Types of HCI Contributions¹

1. Empirical contributions — data > knowledge^{*}
2. Artifact contributions — systems, design > knowledge
3. Methodological contributions — how
4. Theoretical contributions — theoretical > empirical
5. Dataset contributions — data > new research can contribute theoretically
6. Survey contributions — synthesis of other research
review

¹Wobbrock & Kientz (2016)

Key Concepts in Empirical Research

Who will we study?

» Sample: Which individuals, groups, and interactions to focus on?

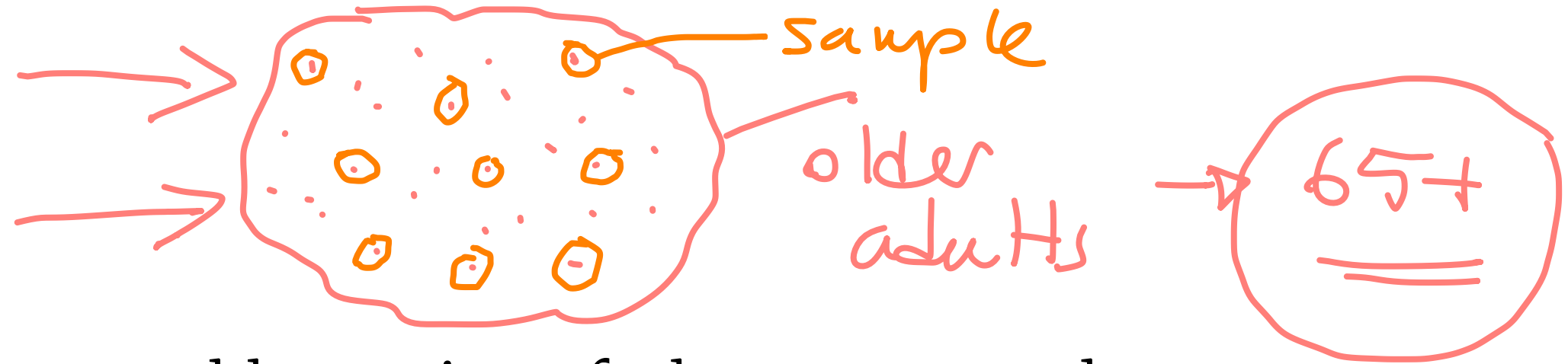
How will we study them?

» Goals: Representation or generalization?  

» Context: Where do we study phenomena?

» Data: What type of data should we collect?

Sample



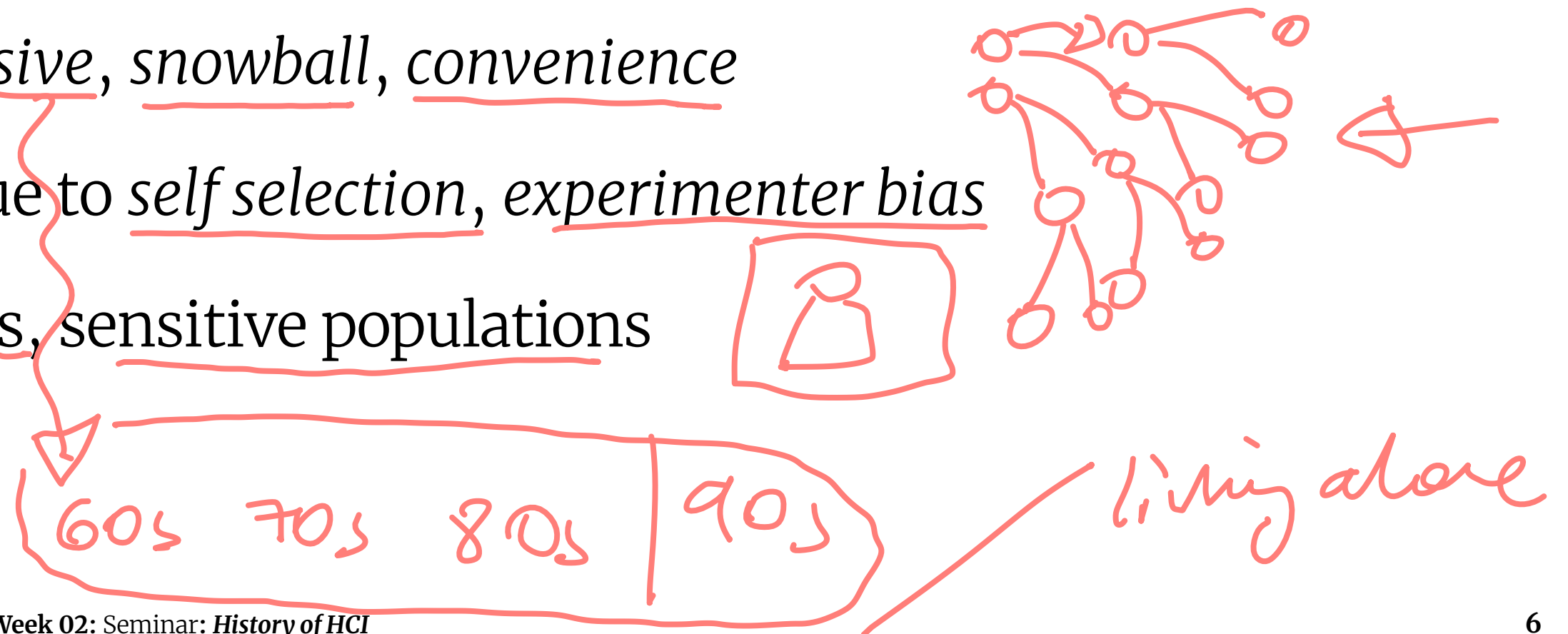
Definition: A smaller, manageable version of a larger group that represents the characteristics of a larger population.

Why do we bother with a sample? Because it is impossible to study everyone!

Types: random, purposive, snowball, convenience

Bias: Sampling bias due to self selection, experimenter bias

Issues: Research ethics, sensitive populations



Goals

What can I do with sampled data?

qualitative quantitative

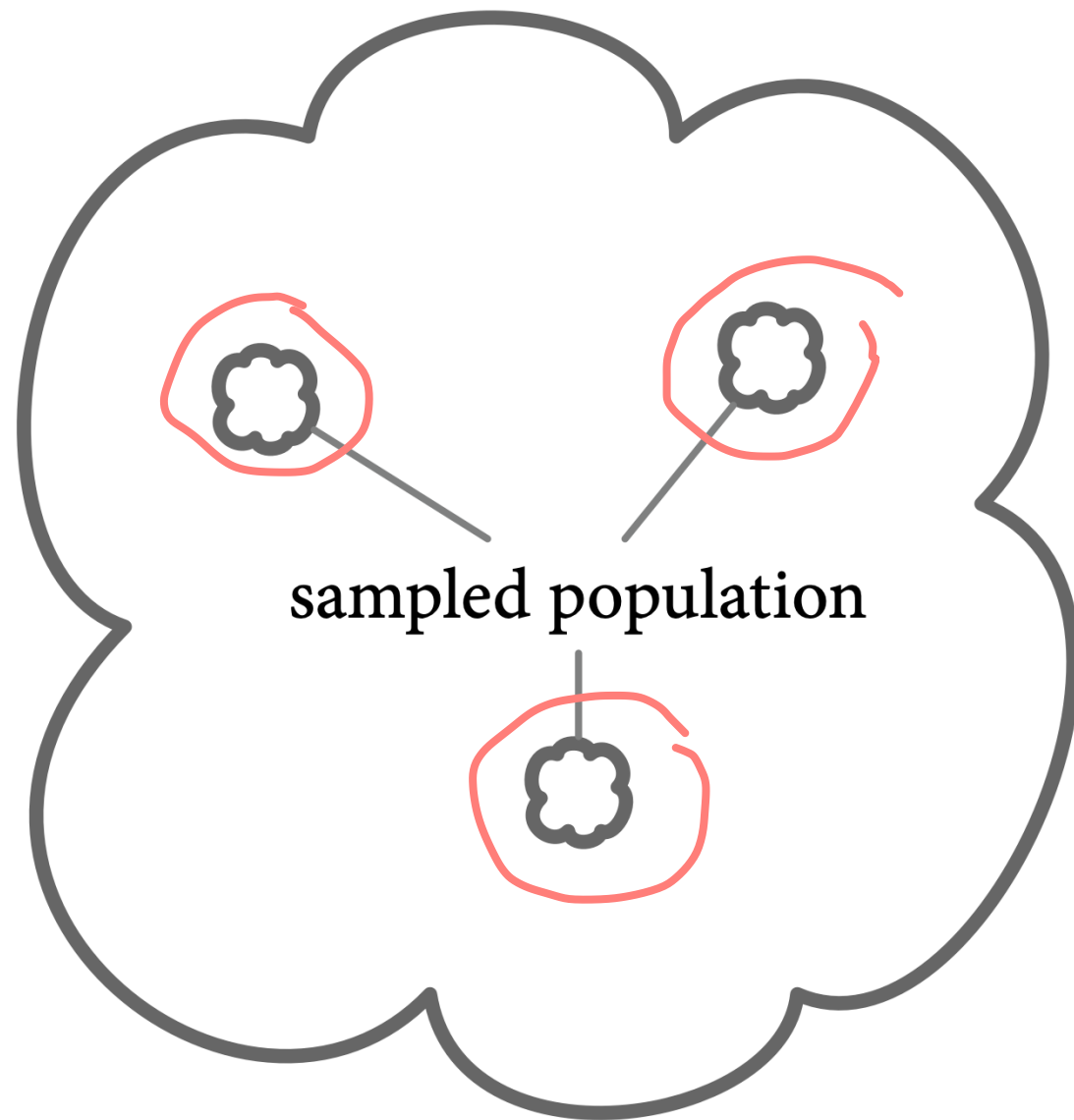
Representation: How do particular actors affect particular situations under particular circumstances?

» In-depth understanding of phenomena from small samples but detailed analyses toward theory generation

Generalization: Are the findings from the sample applicable to the larger population?

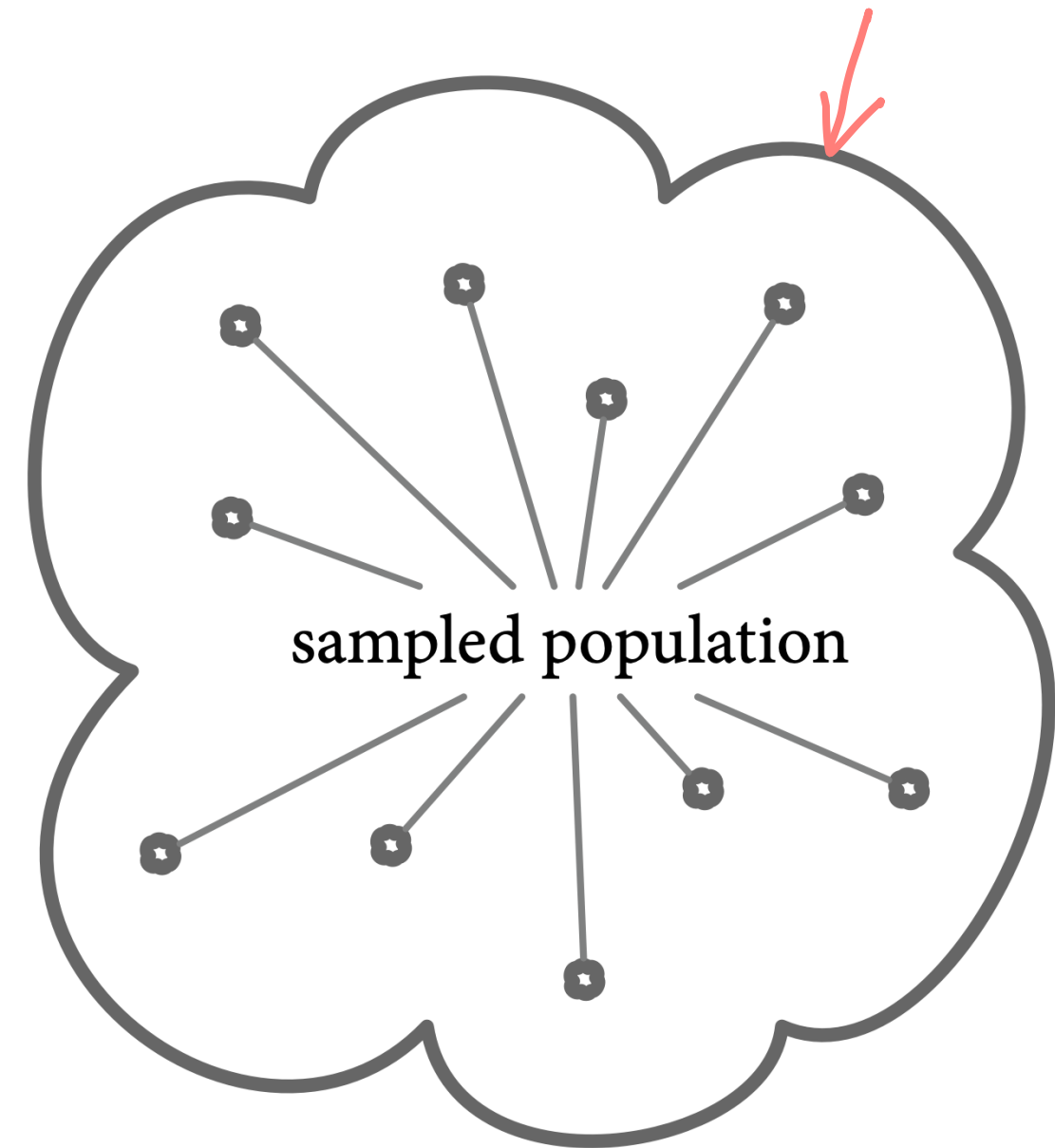
» Hypothesis testing using larger samples toward theory refinement

Representation



larger population

Generalization



larger population

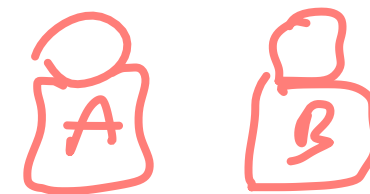
Context

Where do we study phenomena?

Natural settings: In the natural environment where phenomena occurs

- » Observational studies involve no control
- » Field experiments involve limited control

that is targeted



week 1 week 2

Simulated settings: In laboratory settings by simulating the circumstances that elicit phenomena

- » Controlled experiments involve high level of control

Data

What data should we collect?

Qualitative: Rich, textual/multimedia data from observations, interviews

» Data: Fly-on-the-wall/participant observations, interviews

» Analysis: Qualitative coding, modeling, comparative analysis

Quantitative: Numerical data from surveys, task measurements, biometrics

» Data: Objective, subjective, behavioral measurements

» Analysis: Statistical methods

Key Concepts in Design-Based Research

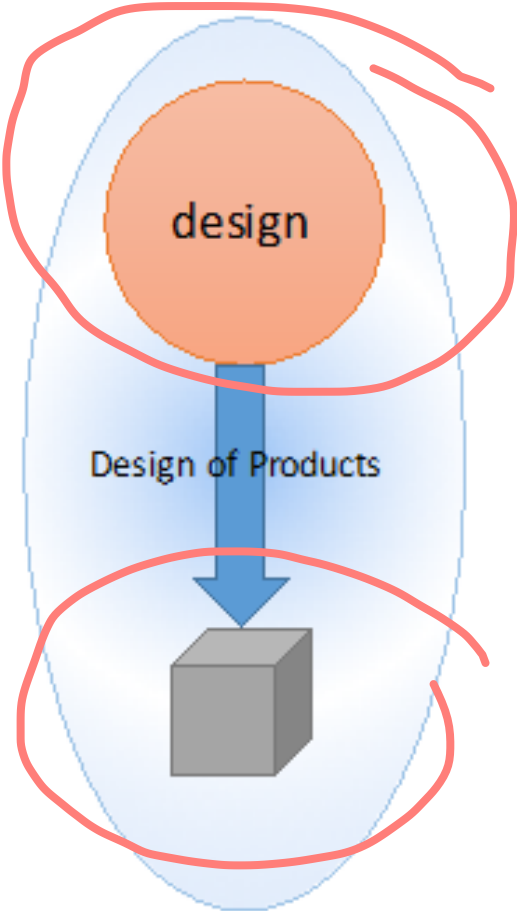
Research for design: Carrying out research to inform the design of a product or service.

research → design

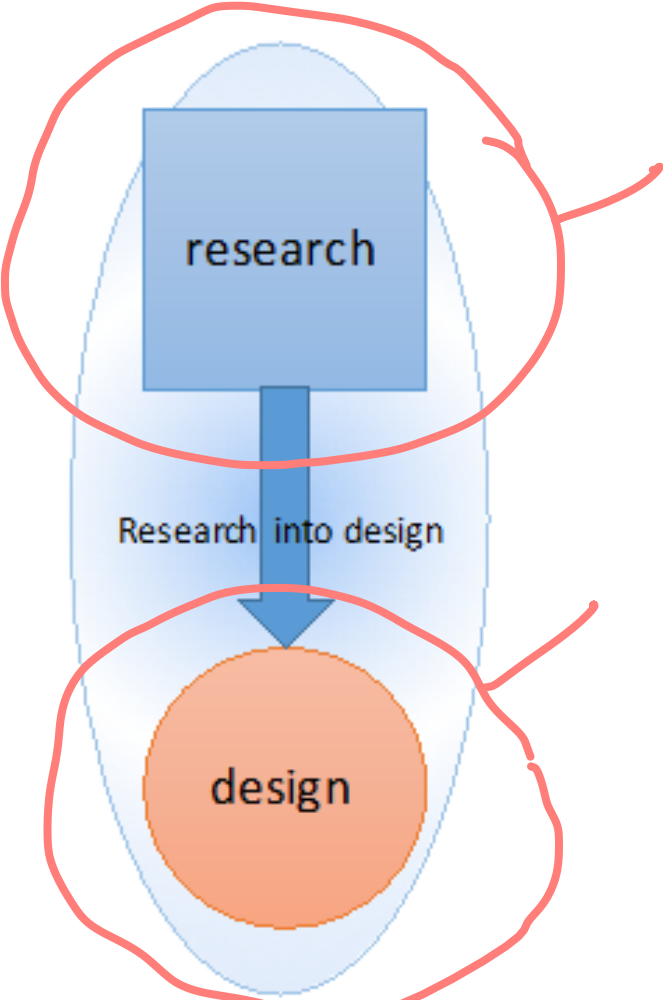
Research through design: Carrying out design to create knowledge about phenomena.

design ≈ research

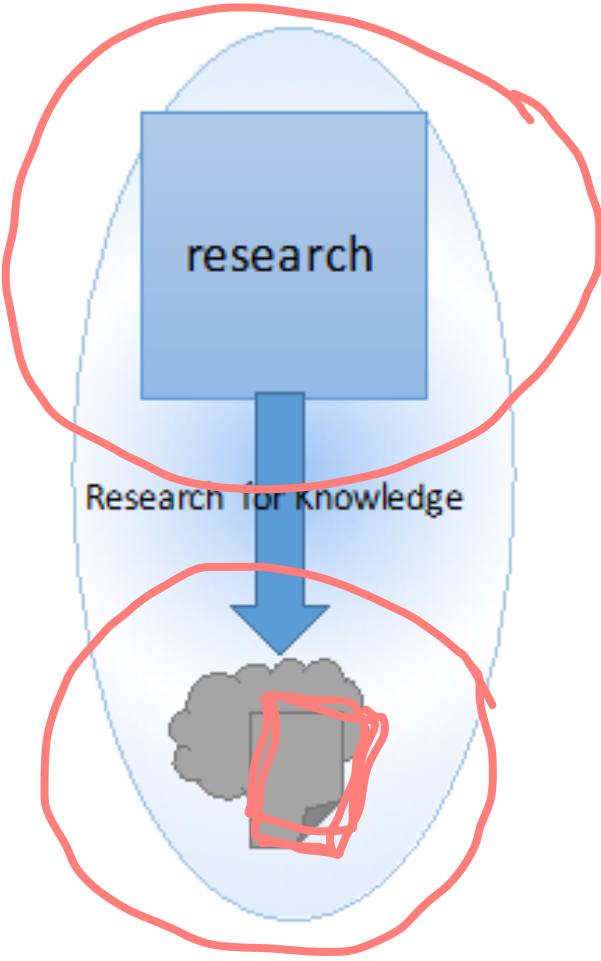
How should we think about design and research?²



conventional design creating products



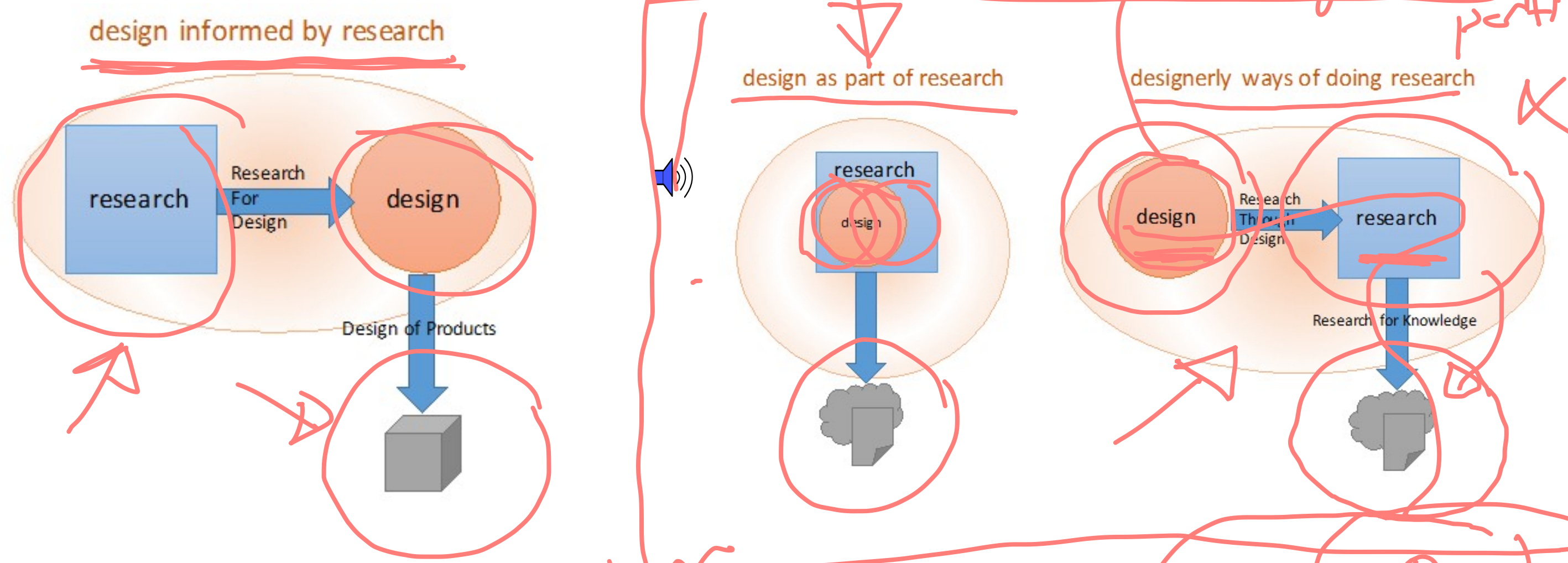
research about design methods



conventional research creating knowledge

²Stappers & Giaccardi, 2014

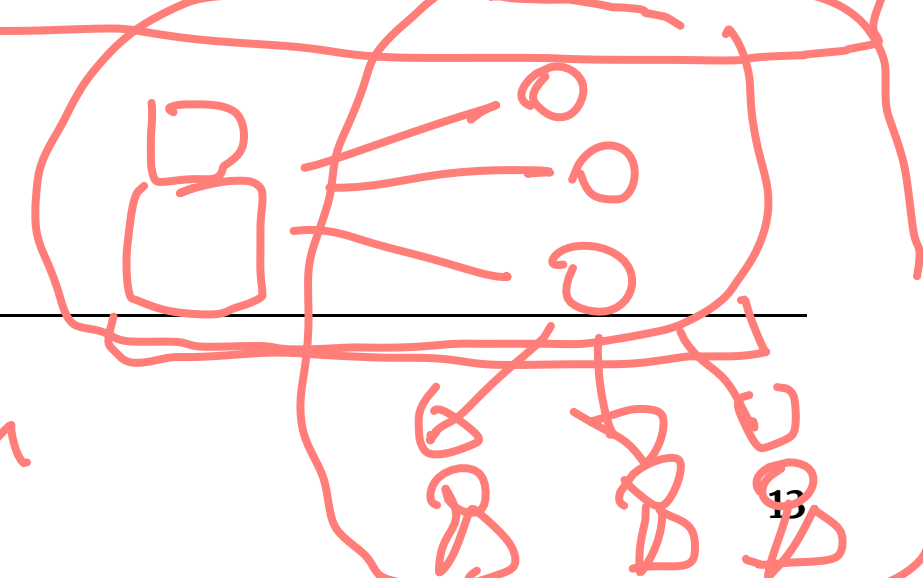
What is the relationship between design and research?²



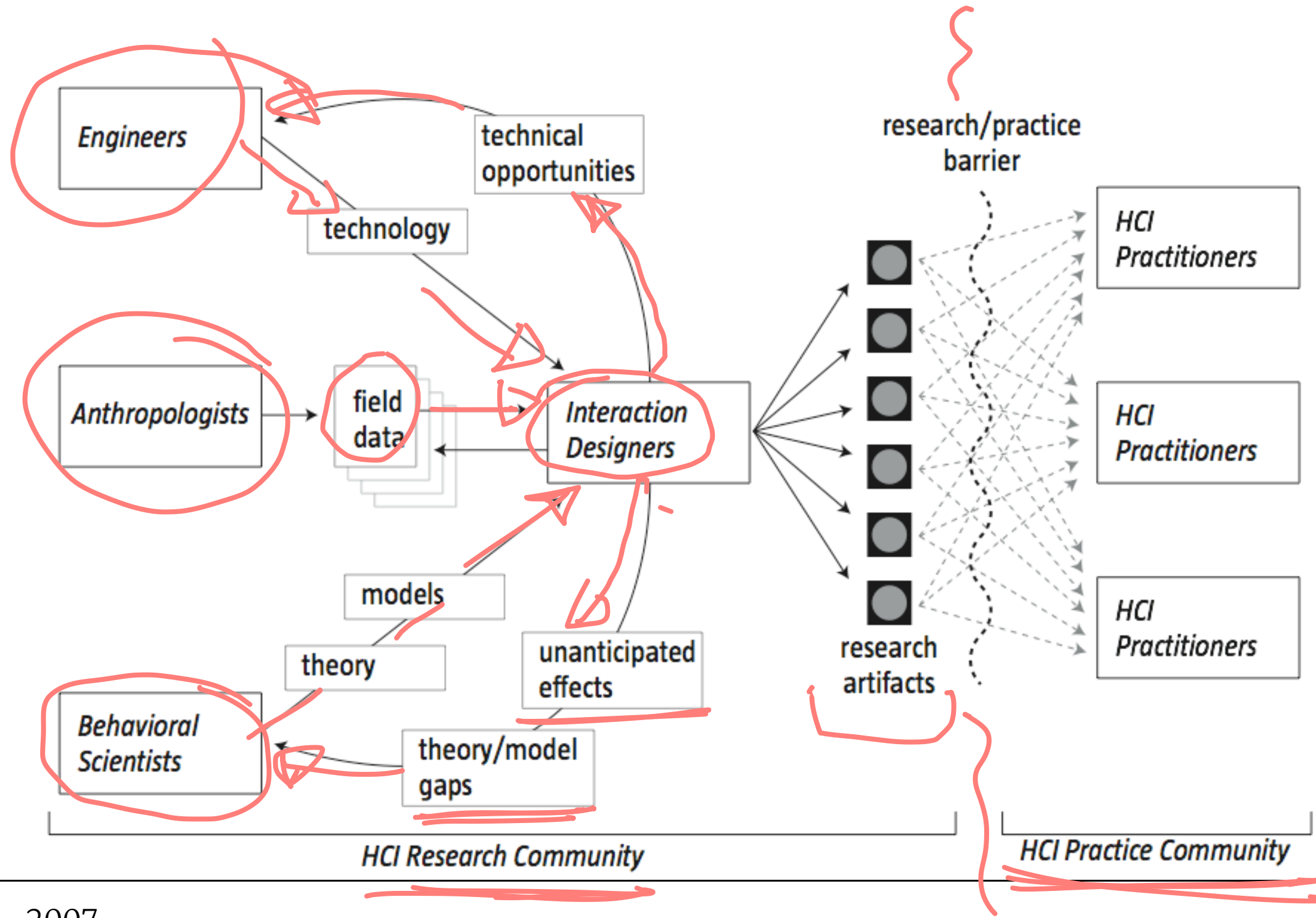
designer + participant
designer participation

technology probes

design research



²Stappers & Giaccardi, 2014



³Zimmerman et al., 2007

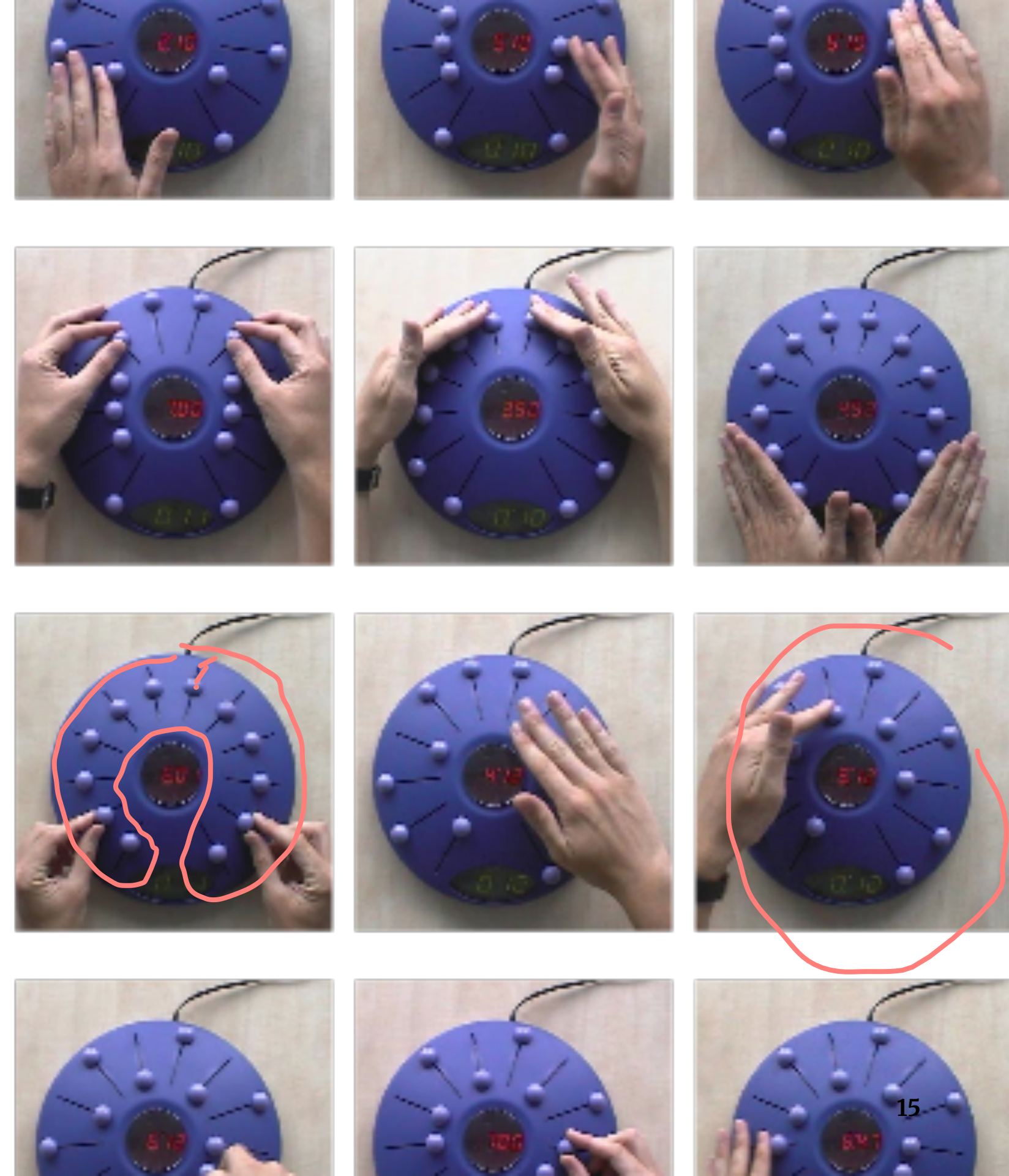
An Example⁴

How can products get information about how we feel from the way we interact with them?

Wensveen (2005) designed/prototyped an alarm clock with sliders that a user could move with two hands to set a *mood* for the alarm.

Generated knowledge about how emotion can be expressed through tangible interaction.

⁴Image source



Hands-on Activity

HCI Research in 60 Minutes